

**Experience / Opportunity:**  
Where will my tunnel take me?



**Audience / Purpose / Product:**  
Travel Agents in Wellington. Promoting the Southwest.

**English:** We will be linking English with our Geography theme of a Southwest vacation.

**Writing Outcomes:**

**Losing tale** linked with the book 'The Tunnel' by Anthony Brown

**Poetry** - nature poem

**Persuasive writing:** Why a holiday in the Southwest is best.

**Key grammar, vocabulary and punctuation focus:**  
Handwriting– joining, letter size, formation  
Presentation in books  
Use of adjectives, powerful verbs and adverbs for description  
a/ an before a noun  
Adverbials and conjunctions  
Correct use of capitals, full stops, commas, apostrophe for contraction, exclamation and question marks.

**Science:**  
Grouping, classifying, and sorting living things.

We will look at vertebrates and invertebrates then there sub-groups.

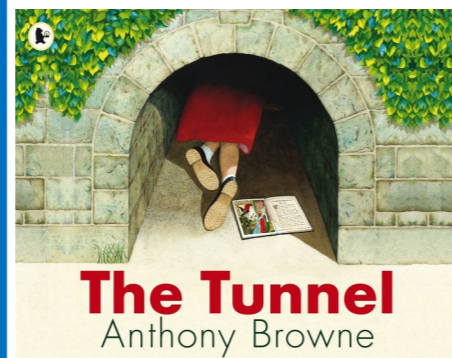
Vocabulary  
Classification, vertebrates, invertebrates, mammals, birds, reptiles, amphibians, fish, habitat.

**Geography vocabulary:**

topography	coastline
tourism	erosion
economy	stack
contour lines	stump
relief	arch
counties	landmark
countries	

**Texts supporting this unit:**  
**English text:** The Tunnel by Anthony Brown

**Class author:** Anthony Brown.



**French:**  
Describing people

**Religious Education: AMV**  
**Year 4: Unit 3:** What do Hindu people believe about Dharma, Deity and Atman?

**Values & PSHE: Year 3/4**  
**SCARF programme of learning:**  
Valuing differences

**Maths:**

Statistics

- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs

Perimeter

- Perimeter is the distance around the edge of a two-dimensional shape
- Different shapes can have the same perimeter
- Perimeter is measured in units of length and can be found by counting units
- Unknown side lengths can be calculated from perimeter and known side lengths
- The perimeter of a regular polygon can be calculated by multiplication
- The side length of a regular polygon can be calculated by division where the perimeter is known

3, 6 and 9 times table and the relationship between them.

- Pupils explain the relationship between multiples of three and multiples of six
- Pupils use knowledge of the relationships between the three and six times tables to solve problems
- Pupils explain the relationship between multiples of three and multiples of nine
- Pupils explain the relationship between pairs of three and nine times table facts that have the same product.

**Shall we go on a Southwest staycation?**

**Value: Generosity**



**Music:**  
**Charanga music scheme:**  
Year 4 learning to play the violin,

**Physical Education:**  
Swimming

**Computing and Technology:**  
Year 4– Purple Mash Unit 4 Online safety and spreadsheets.

**Geography:**  
A geographical study of the Southwest region of the UK.

**Art:**  
An artist study of Maria Sibylla Merian. Develop painting skills by creating textural effects in the style of Maria Sibylla Merian.

**Design & Technology:**  
Create a model of a seed fit for purpose.