

**Initial Hook / Wow:**  
**Paddington Bear meets Queen Elizabeth**  
**Video to enjoy and initiate a conversation about Kings and Queens.**



**Experience / Opportunity:**  
 To watch footage, read of first hand accounts and stage our own Coronation.



**Audience / Purpose / Product:**  
 To make an information book about Kings and Queens.

**English:**

**Writing Outcomes:**

- To recognise an exclamation mark and use appropriately in both speech and sentences.
- Include verb endings ed and ing where the root word does not need altering in hold a sentence work.
- Children will be able to form three to four technically perfect sentences (spelling phonically plausible)
- To revisit question marks, plurals and est endings

**Key grammar, vocabulary and punctuation focus:**  
 Sentence, question, exclamation sentence, finger spaces, capital letters, full stops, question marks, exclamation marks, verb, noun, pronoun, Handwriting– letter size, formation, ascenders and descenders.

**Texts supporting this unit:**

**English texts:**

**Fiction:** The Royal Leap Frog by Peter Bentley  
 The Cook and the King – Julia Donaldson  
 A Quorka for the Queen  
 Boom! Bang! Royal meringue

**Non Fiction:** Who was...Queen Elizabeth 1 by Liz Gogerly  
 Queen Elizabeth II and the Kings and Queens of Great Britain by Racheal Saunders  
 Queen Elizabeth – Little People Big Dreams

**Class author:** Maria Isabel Sánchez Vegara—The author of the Little People, big dreams series,



**Religious Education:**

**Unit 1:What do Christians believe about God.**  
 Plus one lesson on Christians in a differ-

**What is the role of a Kings and Queens?**



**Value: Service**

**Science:**

Key vocabulary:

**Music:**

Finding the pulse, rhythms and pitch through identifying, accompanying, singing and playing glocks and hand held drums.

**Physical Education:**

Real Dance: Creative Making shapes, musicality, responding and copying, exploring and describing different] movements.

**Computing and Technology:**  
**Animated story books**

**History:** Kings and Queens of Britian Learning about Kings and Queens from a range of centuries, Queen Elizabeth II, Queen Elizabeth I, Queen Victoria Henry VIII and King Charles.

Developing a timeline of their reign and considering life during these times—comparing and noticing change and similarities.

**History vocabulary:**

Monarch, Coronation, reign, portrait, heir, plotted, executed, procession, jubilee, timeline, decade, century, past, present, king, queen, crown jewels, Tower of London, castle, palace, beefeaters,

**Maths:**

Pupils explain that addition is commutative. Pupils find pairs of numbers to 10. Children add and subtract 1 from any number and explain what the difference is between two consecutive numbers. Pupils explain what happens when 2 is added or subtracted from odd or even numbers. Pupils explain what happens when zero is added or subtracted from any number, Pupils explain what happens when a number is added or subtracted to or from itself. Pupils double numbers and explain what doubling means. Pupils halve numbers and explain what halving means. Pupils use knowledge of doubles and halves to calculate near doubles and halves. Pupils represent different types of stories with subtraction calculations. Pupils use knowledge and strategies to add 5 and 3 and 6 and 3.

**Art:** Paul Klee stain glass windows.

**Design & Technology:**

Making shields with consideration of a strong handle for holding/a design suitable for a Royal crest. Making props such as crowns and orbs for the Coronation.

**Values & PSHE:**

**SCARF programme of learning: Rights and respect**