

**Experience:**  
Arts Week

**Audience / Purpose / Product:**  
Civic Award

## English:

### Theme:

We will be linking English with our History topic about the Maya Civilisation and we will use the book 'Rain Player' by David Wisniewski.

### Writing Outcome:

- Sports commentary
- Newspaper reports

### Key focuses:

- Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- Use a wide range of devices to build cohesion within and across paragraphs
- Ensure the consistent and correct use of tense throughout a piece of writing
- Use commas to clarify meaning or avoid ambiguity in writing
- Use brackets, dashes or commas to indicate parenthesis
- Proof-read for spelling and punctuation errors

## Vocabulary:

Mesoamerica	life-cycle
Civilization	metamorphosis
city-state	amphibian
scribes	pollination
hierarchy	fertilisation
hieroglyphs	reproduction
codex	gestation
maize	mammal
pok-a-tok	classification

## Music:

We will focus on improvising, composing and performing linked to the song 'Freedom is Coming'.

## Science:

### Living things and their habitats

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Describe the life process of reproduction in some plants and animals - find out about different types of reproduction, including sexual and asexual reproduction in plants, and sexual reproduction in animals.



'Who were the Mayans ?  
(Around the year 900 AD)



**School Value**  
**Compassion**

## Computing:

### Word processing with Goggle docs

- Know what a word processing tool is for
- Add to and edit images in a document
- Know how to use word wrap with images and text
- Change the look of text within a document
- Add features to a document to enhance its look and usability

## Maths:

### Short multiplication

- Multiply a two-digit number by a single-digit number using partitioning and representations
- Multiply a two-digit number by a single-digit number using partitioning
- Multiply a two-digit number by a single-digit number using expanded multiplication
- Multiply a two-digit number by a single-digit number using short multiplication
- Use estimation to support accurate calculation
- Multiply a three-digit number by a single-digit number using partitioning and representations
- Multiply a three-digit number by a single-digit number using expanded and short multiplication

### Short division

- Divide a two-digit number by a single-digit number using partitioning and representations
- Divide a two-digit number by a single-digit number using short division (no exchanging, no remainders)
- Divide a two-digit number by a single-digit number using short division (with exchanging)
- Divide a two-digit number by a single-digit number using short division (with exchanging and remainders)
- Divide a three-digit number by a single-digit number using partitioning and representations (with exchanging and remainders)
- Divide a three-digit number by a single-digit number using short division (with exchanging and remainders)
- Solve short division problems accurately when the hundreds digit is smaller than the divisor
- Use efficient strategies of division to solve problems

## Religious Education:

What do Jewish people believe about God and the covenant and Torah ?

## RSHE:

SCARF - Keeping Safe  
No Outsiders  
Civic Award

## PE:

Real PE - Cognitive  
Swimming

## Art and Design & Technology:

### Drawing

- Children will explore and critic the work of Paul Cezanne.
- They will practise sketching techniques - beginning to understand the effect of light on objects from different directions and developing their ability to interpret the texture of a surface.
- They will create a final piece using items that they have selected themselves and applying the drawing techniques learnt.

## French:

### The Environment:

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and