

Rockwell Green Primary School - Spring Two - Curriculum Planning - Tawny Owls

Experience:

Thurs 19th March - Visit to Council Offices and Park
Mon 30th and Tues 31st March - Bikeability

Audience / Purpose / Product:

Civic Award - Independent Research Project

English:

Theme:

This half term we will be using the wordless picture book 'Journey' by Aaron Becker. The book, which is about self-determination and unexpected friendship, follows a little girl who draws a magic door on her bedroom wall.

Writing Outcome:

Create written narrative for the picture book
Write the sequel to 'Journey'

Key focuses include:

- Consider how authors have developed characters and settings
- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- Use expanded noun phrases to convey complicated information concisely
- Use hyphens to avoid ambiguity

Science:

Living things and their habitats

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Describe the life process of reproduction in some plants and animals - find out about different types of reproduction, including sexual and asexual reproduction in plants, and sexual reproduction in animals.

Computing:

Word processing with Goggle docs

- Know what a word processing tool is for
- Add to and edit images in a document
- Know how to use word wrap with images and text
- Change the look of text within a document
- Add features to a document to enhance its look and usability
- Use skills to produce own research project

Maths:

Calculating with decimal fractions

- Explain how to multiply and divide a number by 10, 100 and 1,000
- Use their knowledge of multiplication and division by 10/100/1,000 to convert between units of measure (length, mass and capacity)
- Explain how to use known multiplication facts and unitising to multiply decimal fractions by whole numbers (tenths and hundredths)
- Use their knowledge of multiplying decimal fractions by whole numbers to solve measures problems

Multiples, factors and primes

- Explain what 'volume' is using a range of contexts and describe the units used to measure volume
- Calculate the volume of a cuboid
- Explain what a cube number is
- Calculate the volume of compound shapes
- Explain how to systematically find all factors of a number and how they know when they have found them all
- Use a complete list of factors to explain when a number is a square number
- Identify a prime number or a composite number
- Identify a common factor or a prime factor of a number
- Identify a multiple or common multiple of a number



'Who were the Mayans ?

(Around the year 900 AD)



School Value Service

Vocabulary:

Mesoamerica	life-cycle
Civilization	metamorphosis
city-state	amphibian
scribes	pollination
hierarchy	fertilisation
hieroglyphs	reproduction
codex	gestation
maize	mammal
pok-a-tok	classification

History:

Maya civilisation c.900AD

- Understand what is meant by the term civilisation.
- Understand where the Maya fit into historical chronology and what was happening in Britain at the time.
- Recognise and use both primary and secondary sources to learn more about the Maya.
- Learn about key aspects of Maya life which made them a civilisation.
- Reason about why Maya city life came to an end.

Religious Education:

What do Jewish people believe about God and the covenant and Torah ?

Understanding Christianity - Easter

Music:

We will focus on Listening, Appraising, Singing and Performing focusing on the song Erie Canal and the work of Florence Price one of our previous composers of the month. We will use the skills we have learnt in singing to prepare our performance for the Easter Service.

Art and Design & Technology:

Architecture

We will learn about Zaha Mohammad Hadid - an Iraqi and British architect, artist, and designer.
We will learn what architecture is, how architects design buildings and we will design a building for a specific purpose.

French:

A School Trip

Identify sentences that use different structures in French e.g. identifying negative sentences in relation to positive sentences. Form basic opinions about what they like to do in the context of school trips. Join in with familiar French songs, pronouncing the majority of words clearly.

RSHE:

Rights and Respect including healthy lifestyles, media influence, decision making and economic education.

No Outsiders
Civic Award

PE:

Real PE—Creative
Swimming