

Rockwell Green Primary School - Spring Two - Curriculum Planning - Tawny Owls

Audience / Purpose / Product:

Building designs to be celebrated in class and through Class Dojo.

Podcasts– Who Were the Mayans c.900AD ?

English:

Theme:

This half term we will be using the wordless picture book 'Journey' by Aaron Becker. The book, which is about self-determination and unexpected friendship, follows a little girl who draws a magic door on her bedroom wall.

Writing Outcome:

- Create written narrative for the picture book
- Write the sequel to 'Journey'

Key focuses include:

- Considering how authors have developed characters and settings
- selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- using expanded noun phrases to convey complicated information concisely
- using hyphens to avoid ambiguity

Vocabulary:

| | | |
|--------------|----------------|-------------|
| Mesoamerica | life-cycle | fish |
| Civilization | metamorphosis | amphibians |
| city-state | amphibian | reptiles |
| scribes | pollination | birds |
| hierarchy | fertilisation | mammals |
| hieroglyphs | reproduction | vertebrates |
| codex | gestation | |
| maize | mammal | |
| pok-a-tok | classification | |

Music:

We will focus on Listening, Appraising, Singing and Performing.
We will use the skills we have learnt in Singing to prepare our performance for the Easter Service.

Science:

Living things and their habitats

By the end of this unit all pupils should:

- Give reasons for the classification of animals, using examples as a guide.
- Classify living things using the Linnaean system.
- Match groups of animals to their characteristics.
- Classify creatures based on their characteristics.
- Describe the characteristics of vertebrates.
- Describe the useful and harmful effects of different microorganisms.
- Understand why the scientist Edward Jenner was so important in relation to vaccinations

Computing:

Data Detectives

This unit introduces children to Data Detectives, an interactive set of databases challenges that children work through. Children will be expected to interpret information being requested and query databases to find the information.



'Who were the Mayans ?

(Around the year 900 AD)



School Value Service

History:

Maya civilisation c.900AD

- Understand what is meant by the term civilisation.
- Understand where the Maya fit into historical chronology and what was happening in Britain at the time.
- Recognise and use both primary and secondary sources to learn more about the Maya.
- Learn about key aspects of Maya life which made them a civilisation.
- Reason about why Maya city life came to an end.

Art and Design & Technology

We will learn about Zaha Mohammad Hadid- an Iraqi and British architect, artist, and designer. We will learn what architecture is, how architects design buildings and we will design a building for a specific purpose.

French:

Identify sentences that use different structures in French e.g. identifying negative sentences in relation to positive sentences. Form basic opinions about what they like to do in the context of school trips. Join in with familiar French songs, pronouncing the majority of words clearly.

Maths:

Fractions and Percentages

Outcomes include:

- Pupils reason and apply their knowledge of how to write a fraction in its simplest form
- Pupils use knowledge of how to write a fraction in its simplest form when solving addition, subtraction, multiplication and division problems
- Pupils use their knowledge of adding and subtracting related fractions to solve problems in a range of contexts
- Pupils explain how to add or subtract non-related fractions with different denominators
- Pupils explain which method for comparing non-related fractions is most efficient
- Pupils explain how to multiply two non-unit fractions
- Pupils explain how to divide a unit fraction by a whole number
- Pupils explain how to divide a non-unit fraction by a whole number
- Pupils explain when and how to divide efficiently a fraction by a whole number
- Pupils explain what percent means
- Pupils explain how to represent a percentage in different ways
- Pupils use their knowledge of fraction-decimal-percentage conversions to solve conversion problems in a range of contexts
- Pupils use their knowledge of calculating any percentage of a number to solve problems in a range of contexts

Religious Education:

What do Christians believe about Salvation?
Understanding Christianity - Easter

RSHE:

Rights and Respect including: Understanding media bias, including social media; Caring: communities and the environment; Earning and saving money; Understanding democracy
No Outsiders

PE:

Invasion Games.
Gymnastics– Shape, form and movement using apparatus.