



“Sharing life in all its fullness.” John 10:10

Values : The value we are focussing on this half term is Compassion

Dear Parent/Carers,

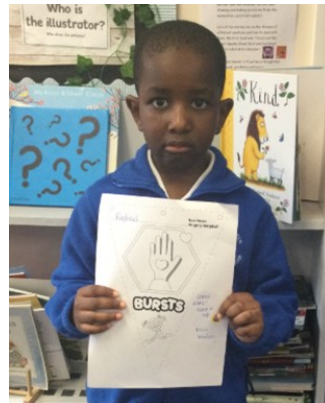
Today, a separate letter has been sent home giving details of our plans for the week of World Book Day. It should be another highly enjoyable week!

Next week is half term. We return to school on Monday 23rd February.

BURSTS

This week, our youngest classes collectively gained 68 active minutes on BURSTS. Badgers were responsible for an impressive 60 of those minutes, making them our leading class this week!

Top contributors were: Darcy, Natalie, Isabella P and Raphael from Badgers and Hedgehogs.



Miss Whelan

Staffing

Sadly, the first week back after half-term will be Mrs Seaborne's last week with us at RGS. After a number years of service to our school Mrs Seaborne is going to be taking more time for herself. I cannot thank Mrs Seaborne enough for what she has given the children while she has been at our school. Nothing is ever too much trouble for Mrs Seaborne, she is incredibly giving, flexible and has always given support and help whenever she can. Mrs Seaborne is going to be sorely missed and I would like to take this opportunity to wish her all the very best for the future.

I am delighted to share that Mrs Sarah Buckley will be joining our school team as a new teaching assistant straight after half-term and I know she will be a great addition to our team. Mrs Buckley's career has all focused around giving care and support to both adults and children which fits perfectly with our own school values and ethos.

Learning this half-term

There has been a huge amount of learning that has occurred in the school this half-term. Below I have shared some of the learning that the children have told us that they have enjoyed.

<p>Badgers:</p> <ul style="list-style-type: none">• I liked making the snowflakes in arts week• I liked acting out Snowball (the class book)• I enjoyed doing PE with Mr Parsons• I liked having hot chocolate	<p>Hedgehogs:</p> <ul style="list-style-type: none">• I enjoyed making the gargoyles in art• I've enjoyed Number Sense• I enjoyed writing a story about the zoo and the zoo keeper• I liked learning about things that float and sink in science
<p>Kingfishers:</p> <ul style="list-style-type: none">• I enjoyed learning and playing the song 'Rainbow' on the glockenspiels• I have enjoyed learning about plants in science• I have enjoyed learning the times tables and then developing them further on TT Rockstars at home.• I liked developing our joining skills in D&T to make moon buggies with axles and wheels	<p>Otters:</p> <ul style="list-style-type: none">• I have enjoyed our English focus book 'The Escape from Pompeii'• I've enjoyed learning how to do column addition• I've really enjoyed our history topic and learning how the Romans fought and invaded• I have enjoyed learning about different musical symbols
<p>Squirrels:</p> <ul style="list-style-type: none">• I have enjoyed learning to play the violin in music• I really liked the story telling sessions with Helena• I have enjoyed completing the times table challenges every week• I've enjoyed learning about protecting animal food chains in science	<p>Tawny Owls:</p> <ul style="list-style-type: none">• I have really enjoyed our swimming sessions• I've enjoyed learning about the Maya civilisation in our history lessons• I've have liked our Computing lessons and focusing on decoding• I've enjoyed the work we have started for our 'Civic Award'
<p>Woodpeckers:</p> <ul style="list-style-type: none">• I've enjoyed reading 'The Rain Player' and using this to support our writing• I have enjoyed writing newspaper reports• I've enjoyed learning to add, multiply and divide fractions• I've enjoyed doing our still life artwork based on the artist Paul Cezanne	

Half-term Learning

Over the half-term holiday please encourage your child/ren to continue to read and practise their spellings and maths skills. Children will still be able to access online platforms and these are designed to support the learning of all. Repetition of skills enables them to go into the long term memory and therefore become secure. Children who go periods of time without accessing books and learning often regress in their learning and find it challenging when they return to school.

Safer Internet Day 2026 - Exploring the safe and responsible use of AI

This week, our school joined others nationwide to celebrate Safer Internet Day 2026, the largest global online safety campaign. This year's theme, 'Smart tech, safe choices - Exploring the safe and responsible use of AI,' focuses on teaching children and young people the skills to use AI technology safely and responsibly, and highlights available support.

From voice assistants, to chatbots, to algorithms, AI technology is playing an increasingly large role in all our lives. It is important that we find time to discuss these tools and the impact they can have on our own and our families' online experiences, including:

- the news and content we see,
- the way we work, including using AI for homework,
- and the risk of misuse of AI

We encourage you to join us in celebrating by continuing the conversation about AI technology at home. Here are some helpful resources:

- You can complete the UK Safer Internet Centre's interactive quizzes with your child <https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2026-quizzes>
- Read the UK Safer Internet Centre's top tips for parents and carers <https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2026/top-tips-for-parents-and-carers>
- You can share the UK Safer Internet Centre's top tips for children and young people with your child. <https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2026/top-tips-for-young-people>
- Watch the BBC live lesson on Safer Internet Day <https://www.bbc.co.uk/teach/live-lessons/articles/zcbhdbn>

Litter

One of the local residents has shared with us that some of our children (different age ranges) are dropping litter in the local neighborhood when they are leaving school and heading home. I have spoken to the children about the importance of putting litter into a bin and would fully appreciate you reinforcing this message with your children too. Thank you

Diary Dates 2026

Diary Dates	Event
	February 2026
Monday 16 th to Friday 20 st	Half Term - School Closed
Monday 23 rd	School re-opens
	March 2026
Thursday 5 th	World Book Day
Thursday 12 th	Parents' Evening 3.30-7pm
Tuesday 17 th	Parents' Evening 3.30-6pm
Monday 30 th	Head Boy and Girl Tea Party at 2.40pm
Monday 30 th & Tuesday 31 st	Year 5 Bikeability (12 children)
	April 2026
Wednesday 1 st April	Reception & KS1 Easter Service at All Saints Church at 9.15am The school choir performing at the Come and Sing event at Wellington School
Thursday 2 nd April	KS2 Easter Service at All Saints Church at 9.15am Final Celebration Assembly Last day of term
Friday 3 rd to Friday 17 th	Easter Holiday - School Closed
Monday 20 th	School re-opens to pupils

Hedgehogs: , Ella-Mae & Raylin

Otters: Luna & Cody

Tawny Owls: Annabella & April

Kingfishers: Elijah & Freya

Squirrels: Louie & Harper

Woodpeckers: Thomas & Neve



External Achievement: A huge well done to Harry, Theodore, Daisy & Luna this week for all they have achieved this week. Well done all of you. Keep up the amazing work!



House Points:

Blackdown: 285

Brendon: 293

Mendip: 263

Quantock: 260

Star Learners: Michelle & Caleb

