

**Class:** Badger

**Theme / Text:** Dinosaurs

**Question:** What is a dinosaur?



**Experience:**  
\* Dinosaur dig

**Audience:**  
To write a fact file (non chronological report)

**English skills:**

**Phonics**

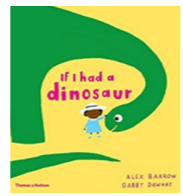
- Read Write Inc. Set 1 and Set 2 sounds
- Use phonetic knowledge to decode regular words accurately.

**Reading**

- Hears and says the initial sounds in a word .
- Read CVC words
- Rhyming words

**Writing**

- Write some letters accurately
- Hears, says and attempts to write the initial sounds in a word
- Writing CVC words
- Writing captions

 **If I had a dinosaur**  
*Spring 2*  
Dinosaurs and Spring

**Vocabulary:**  
**Dinosaurs:** Dinosaur names, herbivore, carnivore, omnivore, prehistoric, extinct, huge, scales, fossils, eggs.  
**Easter:** Cross, Jesus, church, Easter Story, flower cross, hot cross buns, palm leaves, tombs,  
**Spring** - blossom, chick, flowers, grow, buds, rain, warmer, lambs, frog spawn.

**Author Focus:**  
Claire Freedman

**Understanding the World**

**Past and Present (History)**

- Pancake Day (Shrove Tuesday)
- Easter

**People, Culture and Communities (Geography)**

- How other countries (India) celebrate Easter.

**The World (Science)**

- Spring
- Dinosaurs

IT—Purple Mash: <https://purplemash.com/sch/>

**Maths skills:**

**Counting**

- Comparing numbers to 5 and the composition of 4 and 5
- 6, 7, 8, 9 and 10.
- Combining two groups using part, part whole models.
- Using a 10 frame.

**Cardinality**

- Counting accurately objects 1-10
- Matching right numeral to right amount 6-10
- Order dotted numbers up to 10
- Represent amounts using symbols and marks. 1-10
- Represent amounts using numerals 1-10

**Composition**

- Explore the composition of numbers of 6-10
- Automatic recall number facts 1-5
- Odd and even 1-5

**Subitising**

- Up to 6 and beyond!
- Using 10 Frames

**Shape, Space and Measure**

- Capacity
- Weight

**Books:**

- If I had a dinosaur
- Flip Flap Dinosaur
- There's a Bear on my Chair
- How to catch a monster (world Book Day)

**Communication and Language Skills:**

**Listening, Attention and Understanding**

- Listen to and talk about stories to build familiarity and understanding.
- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

**Speaking**

- Learn and use new vocabulary through the day. Articulate their ideas and thoughts in well-formed sentences
- Connect one idea or action to another using a range of connectives.
- Describe events in some detail

**Physical Development:**

**Gross Motor Skills**

**Real PE— Real Dance— Creative**

**Fine Motor Skills**

- Shows preference of dominant hand Experiments with different ways of moving
- Hold pencil in correct way.

**Personal, Social and Emotional Development:**

**Self Regulation**

- Select and use activities and resources which help when needed.
- See themselves as a valuable individual


**Managing Self**

- Be increasingly independent in meeting their own needs—using toilet, washing and drying hands.
- Manage own needs—personal Hygiene

**Building Relationships**

- Play with one or more other children , extending, elaborating play ideas.
- Build constructive and respectful relationships

RSHE (PSED) - SCARF—Unit 4 : Rights and Respect




**RE:**

**Somerset AMV—Special Times 2**

- Shrove Tuesday
- Easter

**School Christian Value:**

**Service**



**Expressive Arts and Design**

**Creating with materials— Explore, use and refine a variety of artistic effects to express their ideas and feelings.**

**Being Imaginative and Expressive**

- Dinosaur eggs
- Easter cooking

**Music - Charanga— Our World Sing Up— Sing—a-song-saurus**

