

Experience / Opportunity:
Somerset in Wartime Workshop



Audience / Purpose / Product:

Parents are invited to the Hall at 11am on Friday 24th October to see the children's learning in DT.

English:

Theme

We will be linking English with our topic on World War II by exploring the following books: 'My Secret War Diary' by Marcia Williams and 'Rose Blanche' by Ian McEwan and Roberto Innocenti (Illustrator).

Writing Outcomes:

- Diary entries
- Narrative

Areas of focus

- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- In narratives, describe settings, characters and atmosphere
- Use a wide range of devices to build cohesion within and across paragraphs
- Use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun
- Use and accurately punctuate simple, compound and complex sentences
- Use apostrophes for contraction

Vocabulary:

force	invade
gravity	occupy
air resistance	Blitz
water resistance	evacuee
friction	evacuation
lever	rationing
pulley	propaganda
gear	

Music:

We will listen to a range of different types of music and appraise it using musical vocabulary. We will develop our singing and performance skills including by preparing for Harvest.

Science:

Forces

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

Art and Design & Technology:

In DT we will be learning about Anderson shelters and their construction. We will learn how to join pieces of card together in different ways and how to use equipment safely. We will then design, make and evaluate our own Anderson shelters.

What was life like for children in Britain during World War 2 ?



School Value Respect

History:

We will be exploring the question: 'What was life like for children in Britain during World War Two?' We will consider children's varying experiences: for some, it was a traumatic experience of separation and destruction, while others found some positive aspects, like excitement or a greater sense of unity and community, alongside the hardships. Each lesson will explore the key aspects of wartime childhood including evacuation, the Blitz and air raids, rationing, and the impact of the war on education. We will focus on the experiences of children in our local area during World War Two.

Computing:

Purple mash - Coding

Predict what a code will do. Run the code to check a prediction. Investigate - trace thought a code to see if they were correct. Modify a code to add detail, change actions/ outcome. Make a new program that uses the same ideas in a different way.

French:

We will revise core language including days of the week, colours, counting, countries, body parts, clothing and months of the year.

We will focus on speaking in sentences, using familiar vocabulary and phrases.

Maths:

Decimal fractions

- Know that 10 tenths are equivalent to 1 one, and that 1 is 10 times the size of 0.1. Know that 100 hundredths are equivalent to 1 one, and that 1 is 100 times the size of 0.01. Know that 10 hundredths are equivalent to 1 tenth, and that 0.1 is 10 times the size of 0.01.
- Recognise the place value of each digit in numbers with up to 2 decimal places
- Reason about the location of any number with up to 2 decimal places in the linear number system
- Divide 1 into 2, 4, 5 and 10 equal parts, and read scales/number lines marked in units of 1 with 2, 4, 5 and 10 equal parts.
- Apply place-value knowledge to known additive and multiplicative number facts

Money

- Explain and represent whole pounds and pence as a quantity of money
- Explain how to compare amounts of money
- Convert quantities of money between pounds and pence
- Use their knowledge of addition to efficiently add commonly used prices
- Use their knowledge of subtraction to calculate the change due when paying whole pounds or notes
- Find the change when purchasing several items

Religious Education:

What do Christians believe about God and incarnation ?

RSHE:

SCARF—Me and My relationships which will include work on friendships, communication, conflict resolution, resilience and assertiveness.

Physical Education:

Core Real PE - Personal Invasion Games / Cricket Coaching