

Experience / Opportunity:
Beach visit



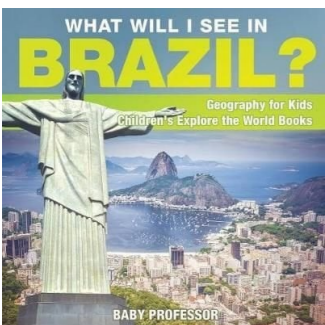
Audience / Purpose / Product:
Carnival Street Food
Carnival Mask & Costume Design



English:

Unit 1

Fiction: Charlie's Magical Carnival by Marit Tornqvist
Genre: Imaginative/fantasy adventure



Unit 2

Non-Fiction: Brazil
Focus: Writing to inform

Texts supporting this unit:

Class stories:

1. Picture book: Steve goes to Carnival
2. Flamingo Hotel Series by Alex Milway



French: SALUT

The body.
Animals.

Religious Education:

Unit 2.2: What do Muslims believe about Islam and Iman?

Mathematics

Unit fractions

Pupils can:

- Identify a whole and the parts that make it up.
- Identify the number of equal or unequal parts in a whole.
- Represent a unit fraction in different ways.
- Identify parts and wholes in different contexts.
- Compare and order unit fractions by looking at the denominator.
- Calculate the value of a part by using knowledge of division and division facts.

Science:

Animals, including humans:

- nutrition
- muscles and skeletons

Are you captivated by a carnival

cavalcade?

Value: Justice



Music:

Charanga: Enjoying improvisation.

Physical Education:

Outdoor: Tennis
Indoor – REAL Dance: Creative.

Art and Design & Technology:

Cubism
Artist Study: Picasso

DT: Street food—burritos.

Vocabulary:

Coastline
Continents
Climate
Country
Biome
Equator
Sherwood
Coastline
South America
Amazon
Human feature
Physical feature

Computing and Technology:

3.5 - Email (including email safety)

Geography:

Compare Rio De Janeiro to Somerset.
Looking at types of settlements, land use, human and physical geographical features and rainforest / deciduous forest.

Values & PSHE:

Growing and changing—Relationships.