

**Initial Hook / Wow:**  
Children will personalise the classroom in the theme of a rainforest

**Experience / Opportunity:**  
School Trip (postponed WWII train trip)

**Audience / Purpose / Product:**  
Write a formal persuasive letter linked to the environment.

**English:**  
We will be linking English with our topic on environmental changes, in particular, rainforest deforestation and destruction. We will be using the text, 'The Great Kapok Tree', by Lynne Cherry.  
Writing Outcomes:

- Playscript based on 'Once Upon a Tune' by James Mayhew (arts week)
- A non-chronological report based on biomes and an animal of their choice /own creation
- Persuasive writing linked with our topic
- Poetry based on Chameleon Kids by Matt Goodfellow

Key punctuation and grammar focuses:  
Use commas to clarify meaning or avoid ambiguity.  
Use brackets, dashes or commas to indicate parenthesis.  
Use semicolons, colons or dashes to mark boundaries between independent clauses.  
Recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms.  
Use modal verbs or adverbs to indicate degrees of possibility.

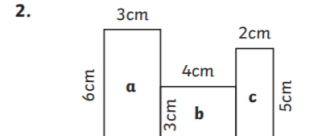
<https://classroom.thenational.academy/units/t2-word-https://classroom.thenational.academy/units/school-uniform-persuasive-writing-4ef1>

**Science:**  
Living Things and Habitats  
We will recap our knowledge of plants and the function of different parts of the flower before exploring the life-cycles of different plants and animals and how they are adapted to their environment.  
<https://classroom.thenational.academy/units/reproductive-cycles-d195>

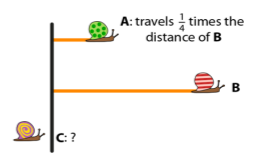
**Computing and Technology:**  
We will be exploring concept maps through Purple Mash to help organise ideas and themes. We will use these to help plan our English writing and themes linked to rainforests  
E-safety linked with PSHE lesson 'Play, Like, Share'

**Maths:**  
Area and Scaling

- Explain what area is and make different shapes with the same area
- Calculating the area of different shapes including rectangles and compound shapes using multiplication
- Use their knowledge of area to solve problems
- Compare and describe lengths by using their knowledge of division

2. 

Snail A travels  $\frac{1}{2}$  the distance of Snail B.  
Snail C travels 3 times the distance of Snail A.  
Who travels further: Snail B or Snail C?



Area a: \_\_\_\_\_ cm<sup>2</sup>    Area c: \_\_\_\_\_ cm<sup>2</sup>  
Area b: \_\_\_\_\_ cm<sup>2</sup>    Total: \_\_\_\_\_ cm<sup>2</sup>

Calculating with Decimal Fractions

- recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents
- Multiply and divide decimal numbers by 10, 100, 1000
- Use their knowledge of multiplying and dividing by 10, 100 and 1000 to convert between units of measure (mass, volume, length)
- Explore the relationship between multiplying by 0.1 and dividing by 10
- Explore the relationship between multiplying by 0.01 and dividing by 100

<https://classroom.thenational.academy/units/2-d-shape-perimeter-and-area-9929>

## What's happening to our planet?



**School Value  
Compassion**

**Geography:**  
Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts,  
We will be exploring different biomes around the world before focusing on the rainforests, including deforestation over time, climate, land use, distribution of resources, tribes and settlements.  
We will look at how we are having an impact on the environment through the use of, for example, palm oil, meat and plastic pollution  
<https://classroom.thenational.academy/units/biomes-bd47>

**Vocabulary:**

deforestation	canopy layer
understorey	emergent layer
biome	eco-system
equator	hemisphere
Species	humid
Climate	fauna and flora

**Religious Education:**  
What do Jewish people believe about God and the Covenant and Torah?

**Music:**  
We will continue with our Ukulele lessons through Somerset Music.  
We will listen to 'In The Hall of the Mountain King' by Edvard Grieg's as part of our Art week.  
<https://charanga.com/site/log-in/>

**Art and Design & Technology:**  
We will learn about the life and work of the artist Henri Rousseau. We will look at painting techniques and create rainforest paintings focussing on colour, tone and

**French:** The Environment  
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases <https://classroom.thenational.academy/units/en-ville-c712>

**PSHE: Keeping Myself Safe**  
Includes aspects of safe internet use, drugs awareness and habits such as smoking and drinking  
<https://classroom.thenational.academy/units/keeping-safe-2054>

**Physical Education:**  
Swimming  
Real PE focusing on co-ordination and agility