

Initial Hook / Wow:
Play Pok-a-Tok—a game popular in Mayan culture



Experience / Opportunity:
Creating Mayan inspired food



Audience / Purpose / Product:
Platinum Jubilee Celebrations –letter and time capsule

English:
Theme
We will be linking English with our topic on the Mayan Civilisation and in particular the book called 'Rain Player' by David Wisniewski,
Writing Outcomes:

- Legend based on the Mayan culture
- Platinum Jubilee Time Capsule Letter

Key punctuation and grammar focuses:

- Use commas to clarify meaning or avoid ambiguity in writing.
- Use brackets, dashes or commas to indicate parenthesis.
- Use a colon to introduce a list
- Use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun
- Recognise and use subordinate clauses.
- Word classes.

Remote learning:
<https://classroom.thenational.academy/lessons/the-beginning-of-the-world-crtk4r>
This lesson looks at the Mayan creation myth

Science:
Light
We will develop our understanding of how the eye works, how light travels, reflection and refraction and changing shadows.
Remote Learning:
<https://classroom.thenational.academy/units/light-dark-250b>

Computing and Technology:
Unit 5.5 Game Creator
Children will be evaluating games and deciding what makes them successful. They will then begin to create their own game with consideration for the environment and characters to help make it unique and enjoyable for the user.

Maths:
Fractions, Decimals and Percentages

- compare and order fractions whose denominators are all multiples of the same number
- identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example, $\frac{2}{5} + \frac{4}{5} = \frac{6}{5} = 1 \frac{1}{5}$]
- add and subtract fractions with the same denominator, and denominators that are multiples of the same number
- multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams
- read and write decimal numbers as fractions [e.g $0.71 = \frac{71}{100}$]
- recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents
- round decimals with 2 decimal places to the nearest whole number and to 1 decimal place
- read, write, order and compare numbers with up to 3 decimal places
- solve problems involving numbers up to 3 decimal places
- recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per 100', and write percentages as a fraction with denominator 100, and as a decimal fraction

Remote Learning
<https://classroom.thenational.academy/units/fractions-decimals-and-percentages-8726>




Who Were the Mayans?

School Value
Forgiveness

Vocabulary:

Civilisation	hieroglyph
Empire	transparent
Chronology	translucent
Reflection	opaque
Myth	reflection
Calendar	refraction

History:
We will explore the Mayan civilisation circa 900AD. We will look at the gods that they worshipped, the temples they built, the food that they ate and they way they lived. Geography links will also be made by exploring where the Mayans lived in Central America.

Religious Education:
Unit 8: What do Muslim people believe about Islam and Iman? <https://classroom.thenational.academy/units/>

Music:
We will continue with our Ukulele lessons through Somerset Music.
<https://charanga.com/site/log-in/>

Art and Design & Technology:
Linked to our Mayan topic we will explore Mayan art using geometric designs and in DT use recipes to re-create Mayan food.

French:
The Future. Describe people, places, things and actions orally and in writing.

PSHE: Being My Best
Includes keeping healthy/Growth Mindset/ goal setting/achievements

Physical Education:
Swimming
Real PE focusing on the 'Physical' Cog.
Skills: Dynamic balance to agility— jumping and landing / static balances