

## Initial Hook / Wow:

Play Pok-a-Tok



## Experience / Opportunity:

Creating Mayan inspired food



## Audience / Purpose / Product:

Platinum Jubilee Celebrations

## English:

### Theme

We will be linking English with our topic on the Mayan Civilisation and in particular the book called 'Rain Player' by David Wisniewski,

### Writing Outcomes:

- Legend based on the Mayan culture
- Platinum Jubilee Time Capsule Letter

### Key punctuation and grammar focuses:

- Draft and write using a wide range of devices to build cohesion within and across paragraphs e.g. subordinate clauses, fronted adverbials
- Use of the passive to affect the presentation of information in a sentence.
- Use a colon to introduce a list
- Use commas to clarify meaning or avoid ambiguity in writing
- Use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun

Remote learning: <https://classroom.thenational.academy/lessons/the-beginning-of-the-world-crtk4r>

This lesson looks at the Mayan creation myth.

## Vocabulary:

civilisation      hieroglyph  
empire  
chronology  
reflection  
myth  
legend  
calendar

## Music:

In Music we will learn how to read and write musical notation. Linking to the Platinum Jubilee we will look at National Anthems and what they represent. We will focus on the British National Anthem and its origins and then learn to play and sing it.

<https://charanga.com/site/log-in/>

## Science:

### Light

We will develop our understanding of how the eye works, how light travels, reflection and refraction and changing shadows.

### Remote Learning:

<https://classroom.thenational.academy/units/light-dark-250b>

## Computing and Technology:

### Purple Mash—Networks

We will find out more about how networks work, understand computer networks including the Internet, learn how they can provide multiple services, such as the World Wide Web, and explore the opportunities they offer for communication and collaboration.



## Who Were the Maya ?



## School Value Forgiveness

## History:

We will explore the Mayan civilisation circa 900AD. We will look at the gods that they worshipped, the temples they built, the food that they ate and the way they lived. Geography links will also be made by exploring where the Mayans lived in Central America.

## Art and Design & Technology:

In Art we will continue to develop our drawing skills focusing on creating texture and showing perspective.

In DT we will use recipes to re-create Mayan food.

## French:

The Future. Describe people, places, things and actions orally and in writing.

## Maths:

### Calculating using knowledge of structures

- Balance equations with addition and subtraction expression
- Use their knowledge of balancing equations to solve problems

### Solving problems with two unknowns

- Solve problems with two unknowns in a range of context
- Systematically solve problems with two unknowns using 'trial and improvement' (one and several solutions)
- Explain how I know I have found all possible solutions to problems with two unknowns
- Explain how to balance an equation with two unknown

### Mean average

- Calculate the mean of a set of data
- Use the mean to make comparisons between two sets of information
- Explain when the mean is not an appropriate representation of a set of data

Apply mathematical knowledge to a wide range of problems including those involving negative numbers, time, money, coordinates, measure and algebra. Recap knowledge of Roman numerals.

### Remote Learning:

<https://classroom.thenational.academy/units/extending-calculation-strategies-and-additive-reasoning-6e61>

## Religious Education:

Unit 12: What do Christians feel about Agape ?

## PSHE: Being My Best

Includes achievements, aspirations, self-esteem, Growth Mindset, well-being, risk taking and social norms.

## Physical Education:

Real PE focusing on the 'Physical' Cog. Skills: Dynamic balance to agility— jumping and landing / static balances Athletics