

Rockwell Green C of E Primary School

Sports Premium Report

Sports Premium allocation for academic year 2023-2024: £16,000

Number of children on role from Years 1-6: 180
 Total allocation of Sports Grant: £17,800

Total Spend £17,800

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£1,100 (6%)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enhance and develop active lunchtimes to ensure all children have the opportunity to be active for 30 minutes minimum during the school day	Purchase outside playground equipment for children to use on both KS1 and KS2 playgrounds. This will enable different equipment to be used each day to keep engagement high.	£250	Improved range of outdoor equipment has continued to engage children at breaktimes.	Continue to enhance the playtime provision with new equipment.
	Setting up, training and supporting playground leaders from the sports coach	£850	The playground leaders enjoy their role and have been leading one specific game a time which has brought greater engagement from our younger children.	Continue to develop our playground leaders. The PE lead to be on the playground at least once a week to support the children with this role.

Key indicator 2: The profile of PE Sport and healthy living being raised across the school as a tool for whole school improvement				Percentage of total allocation: £5,543.36 (32%)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Widen children's experiences of sport from involvement from clubs in the community	Coaches from local cricket, tennis and netball clubs to deliver sessions to the children with the aim of engaging them in different sports with the opportunity of playing regularly in local clubs.	£115	The coaches have been a real success and parents and children have told us how much this has been enjoyed and that their child has now joined a local club.	Continue with the focuses and actions from this year. Look to increase the link with clubs.
Be a member of Somerset Cricket Club to increase participation	To renew membership to SCC so children are able to watch a top class sporting event for free	£30	This membership has been great value as it enabled us to have the cricket coach for 6 days worth of coaching.	
Increase confidence and positivity around sport/PE/Well-being	Outdoor Education used as an approach to enhance self-esteem and positive well-being	£5,428.36	Outdoor Education has been delivered to Years 1 – 6 and is enhancing positive wellbeing and team building.	
Importance of health and engagement with parent/carers	Health week delivered again the week before the May half-term. This includes Sports Day and the opportunity of parents to observe many activities that their child enjoys.	£0	Health week was hugely successful again where PE sport and healthy living were at the centre of the week's learning.	
	A BBQ and Sports evening is also held in June for families to attend. This gives families the opportunity to engage in a range of sport and physical activities. Wellington netball club also attend.	£0	Sports Day and the BBQ and Sports evening were a huge success with a very high level of parental engagement.	
	Through the legacy programme we	Through legacy	The Burst programme has been a	

	have signed up to Bursts which focuses on physical activity at home	funding	real success with our school. We are 6 th in the county for the level of engagement when compared to all schools using the programme.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £1,635 (9%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure the quality of PE teaching is at least good across the school	Deliver and use the materials from the REAL program and the Legacy materials	£0	This academic year we have had four days of coaching support from the SASP coach, Mark Templeton. This has been used to either deliver demonstration sessions to teachers or to team to each alongside them using a coaching style. To ensure the sustainability of this training and that it is continued moving forward the PE co-ordinator has been released for these days and has been a full part of the process. This has enabled them to observe teaching across the school from Reception to YR6 as well as having conversations with the coach and ask specific questions.	The PE lead to have a precise subject leader plan that focuses on the next steps while supporting the teachers that have less confidence. Completing a staff audit regarding their knowledge, skills and confidence will be an action for the start of the new academic year to support with this plan moving forward.
	Use the SASP coach through the Legacy programme to deliver CPD to staff. Release staff to observe	£400		
To have a skilled driven leader in PE	Time to liaise with the Sports Coach to ensure quality provision in all aspects described	£111		
	Release time of the subject leader to attend CPD and to monitor the subject	£400		
	Membership to SASP	£714		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £3,936.51 (23%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enhance the PE curriculum through the use of the REAL PE, Gym and Dance as well as outdoor education	Purchase of equipment to enhance the PE curriculum	£620	Through the REAL and legacy programme outlined above plus the outdoor education programme has led to an improved curriculum offer due to the breadth being offered, the quality of teaching and the resources to support this.	Continue to offer this wide curriculum as well as continue to invest in resources to support the broad delivery.
Four Yr6 children to attend the SASP leadership course	Identify the children and give them the opportunity to complete follow up tasks using their learning in school	£100	The four children attended and completed the leadership course.	Continue with offering Yr6 children the opportunity to develop their leadership qualities.
To raise the participation rate of children attending extra-curricular clubs	Offer a variety of clubs for various year groups across the academic year	£3,316.51	The extra-curricular clubs have had greater variety this year including dance and gymnastics. This has led to a large number of children being active. Children attending at least 1 club: All: 72% PP: 67% Children attending at least 2 clubs: All: 62% PP: 49% Children attending at least 3 clubs: All: 44% PP: 36%	Continue to offer a wide range of extra-curricular clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£5,465.13 (30%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the participation rate of children engaged in competitive sport	Sports coach to lead Intra class competitions within classes during additional PE sessions every half-term	£4,590.13	The intra class competitions on Wednesdays have increased engagement and participation within each year group.	To continue and build upon what has been delivered this year. Plus: -Holding of our own RGS competitions
	To attend the competitions and festivals organised by SASP	£750	We have attended 8 of the competitions and festivals organised by SASP and the children have competed well.	
	Field markings for sports events	£125	Each year group has also attended a sporting festival at the local secondary school.	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	59%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53%
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