

Rockwell Green C of E Primary School

Sports Premium Report

Sports Premium allocation for academic year 2024-2025: £16,000

Number of children on role from Years 1-6: 176
 Total allocation of Sports Grant: £17,760

Total Spend £17,760

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£450 (3%)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enhance and develop active lunchtimes to ensure all children have the opportunity to be active for 30 minutes minimum during the school day	Purchase outside playground equipment for children to use on both KS1 and KS2 playgrounds. This will enable different equipment to be used each day to keep engagement high.	£250	The continuation of updating and replenishing playground equipment has continued to mean that children are engaged and are having an active lunchtime. It has also meant that staff members are having to deal with less issues between the children.	Continue with what has been achieved by continuing to renew equipment and make enhancements following the children's interests.
	Setting up, training and supporting playground leaders from the sports coach	£200	Due to the sports leaders again attended specific training with Somerset Activity Sports	Continue to develop our playground leaders. The PE lead to continue to be on the

			Partnership as well as all Year 6 training receiving playground leader training the younger children have been able to receive opportunities from our Year6 children through lunchtimes.	playground at least once a week to support the children with this role.
Key indicator 2: The profile of PE Sport and healthy living being raised across the school as a tool for whole school improvement				Percentage of total allocation: £5,106 (29%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Widen children's experiences of sport from involvement from clubs in the community	Coaches from local cricket, tennis and netball clubs to deliver sessions to the children with the aim of engaging them in different sports with the opportunity of playing regularly in local clubs.	£105	The coaches have been a real success and parents and children have told us have much this has been enjoyed and that their child has now joined a local club.	Continue with the same successful approach
Be a member of Somerset Cricket Club to increase participation	To renew membership to SCC so children are able to watch a top class sporting event for free	£30	This membership has been great value as it enabled us to have the cricket coach for a weekly session for a unit of 6 weeks for four of our Year groups in the school. It also enabled our Yr4 children to have the opportunity to attend an England women's international match.	
Increase confidence and positivity around sport/PE/Well- being	Outdoor Education used as an approach to enhance self-esteem and positive well-being	£4,221	Outdoor Education has been delivered to Reception to Yr6 and is enhancing positive wellbeing and team building.	

<p>Importance of health and engagement with parent/carers</p>	<p>Health week delivered again the week before the May half-term. This includes Sports Day and the opportunity of parents to observe many activities that their child enjoys. It also included a Zumba experience for all children as well as netball and tennis coaching. In addition, the children experienced the daily mile.</p> <p>A BBQ and Sports evening is also held in June for families to attend. This gives families the opportunity to engage in a range of sport and physical activities. Wellington netball club also attend.</p> <p>Through the legacy programme we have continued our sign up to Bursts which focuses on physical activity at home</p>	<p>£0</p> <p>£0</p> <p>£125</p>	<p>Health week was hugely successful again where PE sport and healthy living were at the centre of the week's learning.</p> <p>Sports Day and the BBQ and Sports evening were a huge success with a very high level of parental engagement.</p> <p>Bursts has been a huge success within our school and we have seen excellent engagement. Currently, when comparing our our engagement levels nationally, we are in the top 5 schools.</p>	
<p>Enhance the provision in swimming sessions</p>	<p>Two swim coaches employed per week</p>	<p>£770</p>	<p>Our swimming approach with Years 4 and 5 swimming for at least a term with a higher number of coaches is making a real difference. Most of our children start Year 4 as non-swimmers.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1,225 (7%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure the quality of PE teaching is at least good across the school	Deliver and use the materials from the REAL program and the Legacy materials	£0	Again, this academic year we have had coaching support from the SASP coach, Mark Templeton. This has been used to team teach alongside the teachers. This continuation of CPD has meant that the quality of PE teaching across the school is at least good.	The PE lead to continue to have a clear specific subject leader plan so that the quality of PE teaching continues to be good. The subject plan will identify areas of strength but also areas for development.
	Use the SASP coach through the Legacy programme to deliver CPD to staff. Release staff to observe	£200		
To have a skilled driven leader in PE	Time to liaise with the Sports Coach to ensure quality provision in all aspects described	£46	Our PE lead in school continues to be skilled and driven. They have continued to access CPD which has supported them in learning about opportunities for the children as well as ensuring the quality of teaching and learning stays at least good.	
	PE lead to attend SAP PE conference	£65		
	Release time of the subject leader to attend CPD and to monitor the subject	£200		
	Membership to SASP	£714		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £4,488 (25%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enhance the PE curriculum through the use of the REAL PE, Gym and Dance as well as outdoor education	Purchase of equipment to enhance the PE curriculum	£350	Through the continuation of the Legacy REAL PE programme we have been able to ensure a broad curriculum including PE, Gym, Dance and Outdoor Education.	Continue to offer a broad and ambitious PE curriculum as well as continue to invest in resources to support the delivery.
Four Yr6 children to attend the SASP leadership course	Identify the children and give them the opportunity to complete follow up tasks using their learning in school	£100	The four children who completed this leadership course have been able to lead experiences for our younger children which they have thoroughly enjoyed.	Continue with offering Yr6 children the opportunity to develop their leadership qualities.
To raise the participation rate of children attending extra-curricular clubs	Offer a variety of clubs for various year groups across the academic year	£4,038	<p>The extra-curricular clubs have had greater variety this year including dance and gymnastics. This has led to a large number of children being active. The results below are from Yr1 to Yr6</p> <p>Children attending at least 1 club: All: 70% PP: 65%</p> <p>Children attending at least 2 clubs: All: 51% PP: 44%</p> <p>Children attending at least 3 clubs: All: 39% PP: 36%</p>	Continue to offer a wide range of extra-curricular clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£6,471 (36%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the participation rate of children engaged in competitive sport	Sports coach to lead Intra class competitions within classes during additional PE sessions every half-term	£4,145	The intra class competitions on Wednesdays have increased engagement and participation within each year group.	To continue and build upon what has been delivered this year. The aim next year will be hold even more own school competitions especially with local schools.
	Sports Coach to lead lunchtime competitions twice a week	£1,358	The lunchtime competitions have had a really positive impact with 57% of our children from Yr2 to Yr6 participating in at least one of these competitions.	
	To attend the competitions and festivals organised by SASP	£750	We have attended 12 of the competitions and festivals organised by SASP and the children have competed well. In addition to this we have held our own football and netball match.	
	Field markings for sports events	£218	Furthermore, each year group has also attended a sporting festival at the local secondary school.	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	47%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	23%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	23%