

Beyond the Early Learning Goals

Personal, Social and Emotional Development

Self-Regulation

- Children can listen to other's suggestions and plan how to achieve an outcome with adult help.

Managing Self

- They are resourceful in finding support when they need help or information

Building Relationships

- Children resolve minor disagreements through listening to each other and come up with a fair solution.

Communication and Language

Listening, Attention and Understanding

- They listen attentively with sustained concentration to follow a story without picture and props.
- After listening to stories, children can express views about events or characters in the story and answer questions about why things happened.

Speaking

- They recount experiences and imagine possibilities, often connecting ideas.

Physical Development

Gross Motor Skills

- Children are able to ride a bike without stabilisers

Fine Motor Skills

- They are beginning to be able to write on lines and control letter size.

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Literacy

Comprehension

- Connections and inferences are made within a story

Word Reading

- They are able to read all the Set 1 (sh, th, ch, qu, ng, nk, ll, ss, tt, ff, ck) and Set 2 RWI (ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy,) special Friends.
- Be on Yellow RWI books

Writing

- Write sentences using a Capital letter, finger spaces and a full stop
- Write two or more sentences using and, because etc.

Mathematics

Number

- Automatically recall of all number bonds to 10 including subtraction facts and doubles
- Subitise up to 10

Number Patterns

- Compare quantities up to 20 in different contexts, recognising and explaining why some are greater, less than or the same
- Explore and represent numbers up to 20, including evens and odds and double facts

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Understanding the World

Past and Present

- Have a secure understanding of chronology and ask some searching questions

People, Cultures and Communities

- Children can talk about festivals from various cultures such as Easter, Divali, Chinese New Year and Hanukkah.

The Natural World

- Connections in learning of the natural world are made with appropriate questions asked eg. why certain materials are used in specific situations

Expressive Arts and Design

Creating with Materials

- Through their own explorations they find out and make decisions about how media and materials can be combined and changed

Being imaginative and Expressive

- Body language and an expressive tone is used that engages others