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Headteacher: Mr Michael Berrisford

10th May 2023

Dear Parent/Carers,

We are delighted to inform you that the full Section 5 Ofsted Report from our two-day inspection in March has now been published and is attached for you to read as well as being on our school website. The report will also be released on the Ofsted website within the next ten working days. The school has been rated as 'Good' in all areas.

The inspection was incredibly thorough and rigorous and we are thrilled that the continued hard work and dedication over the last four years has been acknowledged.

As a school, we are very proud of providing a curriculum that develops the 'whole child' and were delighted that this was recognised. The statements below are all taken from the report:

- Pupils enjoy learning the school's curriculum. The curriculum is broad and ambitious.
- Leaders make sure that the curriculum is suitable for all pupils, including those with special educational needs and/or disabilities (SEND).
- Pupils are clear about the expectations that staff have of them. Pupils treat one another kindly. They work hard in lessons.
- Parents appreciate the good communication that they receive about what pupils are learning. They describe staff as warm and approachable.
- Governors know and promote the school's vision. They challenge and support leaders.
- Leaders have rightly put reading at the heart of the curriculum. Their imaginative and effective actions promote a love of reading through the school.
- Leaders have put in place a rigorous approach to teaching phonics. Expert staff teach pupils in daily lessons.
- In many curriculum subjects, including mathematics, leaders have made clear decisions about what pupils should learn and in what order. This helps pupils to build their knowledge.
- Teachers skilfully help pupils to discuss their learning.

*"Sharing life in all its fullness"*  
*John 10:10*

- Teachers regularly check to find any gaps or confusions. They change their teaching in response.
- Staff make adaptations to include pupils with SEND in all aspects of school life.
- Teachers make clear to pupils how they are to behave in lessons.
- Pupils are calm and orderly as they move around the school. When behaviour is not appropriate, leaders take effective action.
- Leaders provide a wide range of opportunities to support pupils' personal development. Pupils learn how to keep themselves and others safe.
- Leaders make sure that all staff are well trained to keep pupils safe.
- Leaders have built a team with strong, shared values. Everyone works together for the good of the pupils.

From this point, we now plan to further enhance the education we deliver at Rockwell Green C of E Primary school. While there are many positive comments in the OFSTED report there are next steps, based around precision in some subjects, to support us in moving forward. What was most pleasing is that the inspectors recognised that we had already started to action these as in the report it states: 'Leaders want to make further improvements to the curriculum. They have put in place plans and systems to do this.'

We would like to thank all those who took part in the process: staff, governors, parents and pupils. We look forward to continuing to work in partnership with yourself to enable the very best for your child/ren.

Yours sincerely,

Mike Berrisford  
Headteacher

Samantha Rylatt  
Chair of Governors