

## Shared Reading Activities

Monday 4 <sup>th</sup> October	<p>Read through the poem - High Flight by John Gillespie Magee - and the information about the author.</p> <p>Use a dictionary to find out the meaning of words. Record these in shared reading books.</p> <p>Share with class and ensure children understand the meaning of all words.</p> <p>Focus on the word surly. Count syllables. Say it loudly and quietly. Put it in a sentence. Act it out.</p>
Tuesday 4 <sup>th</sup> October	<p>Re-read the poem. This is an example of sonnet. A form of 14 line poetry often written by Shakespeare.</p> <p>Discuss the rhyme pattern and the overall feeling of the poem. Then look for examples of alliteration (burning blue) and personification (laughter-silvered, tumbling mirth, shouting wind).</p> <p>Record examples in shared reading book.</p> <p>Recap the focus word - surly.</p>
Wednesday 5 <sup>th</sup> October	<p>Reread the poem.</p> <p>Answer the comprehension questions.</p>

surly

bad-tempered and unfriendly



1) The speaker is...

- eager to return to the ground.
- afraid of falling from the sky.
- excited by their flight in the sky.
- unsure of themselves in the sky.

2) Which air force was the poet and pilot a member of ?

3) What sort of plane was the poet flying ?

4) Find and copy a word which means 'being holy'.

5) Which of the following describes the speaker's flight?

- They are flying to risky and unsafe heights.
- They are joining larks and eagles in the sky.
- They are flying higher than anything else ever has.
- They are chasing a bird in the sky.

6) Find and copy a word which shows the plane was enjoying the flight.

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