

Experience
Cheddar Caves

Audience / Purpose / Product:
Cave Painting Showcase

English:

Theme: Portal Tale

We will be linking English with our History topic: 'The Stone Age to Iron Age'. We will use the book 'Stone Age Boy' by Satoshi Kitamura.

Writing Outcome:

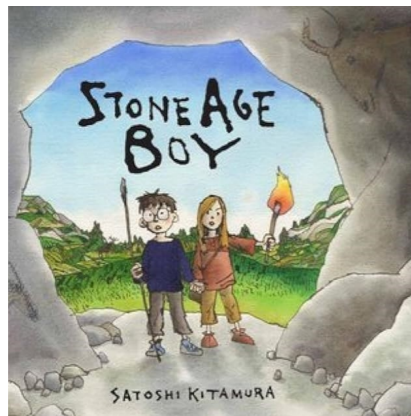
- Narrative story about a character travelling through time from Stone Age to the present day.

Key focuses:

- Use descriptive features to detail settings
- Explore the emotions of main characters
- Identify features of a portal tale

Revision for of spelling, punctuation and grammar

- Capital letters and full stops
- Commas in lists
- Fronted adverbials
- Past tense
- Expanded noun phrases
- Paragraphs
- First person



Science:

Rocks

- Compare and group together different kinds of rocks based on their appearance and physical properties.
- Describe in simple terms how fossils are formed.
- Recognise that soils are made from rocks and organic matter.
- Ask relevant questions and using different types of scientific enquiries to answer them.

Computing:

Programming 1

Stonehenge scratch programme

Maths:


Column Addition and Subtraction

- Pupils identify the addends and the sum in column addition
- Pupils use their knowledge of place value to correctly lay out column addition
- Pupils add a pair of 2-digit numbers using column addition
- Pupils add using column addition
- Pupils use their knowledge of column addition to solve problems
- Pupils add a pair of 2-digit numbers using column addition with regrouping in the ones column
- Pupils add a pair of 2-digit numbers using column addition with regrouping in the tens column
- Pupils add using column addition with regrouping
- Pupils use known facts and strategies to accurately and efficiently calculate and check column addition

Numbers to 10,000

- Pupils explain how many tens, hundreds and ones 1,000 is composed of
- Pupils use knowledge of 1,000 to explain common measure conversions
- Pupils use knowledge of 1,000 to solve problems
- Pupils use different strategies to add multiples of 100
- Pupils use different strategies to subtract multiples of 100
- Pupils use knowledge of calculation and common measure conversions to solve problems
- Pupils compose and decompose four-digit numbers in different ways
- Pupils use strategies to make solving calculations more efficient
- Pupils compare and order four-digit numbers
- Pupils calculate efficiently by using knowledge of place value, addition and subtraction
- Pupils explain what rounding is
- Pupils round a four-digit number to the nearest thousand

What ancient secrets lay beneath our feet?




School Value
Respect

History:

Stone Age to Iron Age

- Compare and contrast the differences in society from the stone age to the iron age
- What is the Stone Age and Iron Age
- Explore prehistoric artefacts and discuss what they tell us about the time period.
- How did life for people change from the Stone Age to the Iron Age.

Vocabulary:

- Cattle
- Settlement
- Society
- Hunter
- Gather
- Farming
- Skeleton
- Tribe
- Archaeologist
- Crops
- Agriculture
- Flint
- Antler
- Stag
- Stone Henge

Art and Design & Technology:

Cave painting

- Drawing with charcoal
- Making natural paints and dye
- Understanding why cave paintings were created

Music:

How did early man create music?

- Make music using natural materials
- Using voice for chants
- Playing percussion
- Compose Solstice

Religious Education:

Unit 3 – What do Hindu people believe about Dharma, Deity and Atman?

RSHE:

- Me and My Relationships
- Friends/ special people
- Different feelings/ under pressure

Physical Education:

Real PE– Personal: Footwork– One leg balance
Basketball