

Monday 22nd February

LO: Non-chronological report

This week we are going to write some non-chronological reports. This is a text type we have looked at before.

Watch the videos to remind you about the features of non-chronological reports

Structure	Topic title covers the whole subject
	Introduction paragraph gives who, what, where
	Information organised into paragraphs with subheadings
	Some information may be in fact boxes or bullet-point lists
Grammar and Vocabulary	Factual language Formal tone Technical language https://www.bbc.co.uk/bitesize/clips/zdmw2hv
	Present tense https://www.bbc.co.uk/bitesize/topics/zrqqtf/articles/z3dbg82
	Third person https://www.bbc.co.uk/bitesize/topics/zrqqtf/articles/zxdhsg8
	Powerful adjectives and adverbs to entice the reader - Interestingly, ... Curiously,...
	Use of 'generalisers' - many, some, a very few, usually
	Conjunctions - Furthermore, In addition, Moreover
Punctuation	Commas to make meaning clear https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zc773k7 E.g. South Africa, which is located at the southern tip of the continent of Africa, has a wealth of wildlife.

You are going to write a non-chronological report about South Africa which is where our class book - 'Journey to Jo'burg' - is based. To be able to write this report you need to do some research about South Africa.

Use these websites to help you.

<https://www.kids-world-travel-guide.com/south-africa-for-kids.html>

<https://www.natgeokids.com/uk/discover/geography/countries/facts-about-south-africa/>

Think about what subheadings you might use.

Climate	Food
Geography	Wildlife
People	

Remember you only need to make notes. You don't need to write in complete sentences.