

**Initial Hook / Wow:**  
Steve Manning story teller  
13th September (in role as Howard)



**Experience / Opportunity:**  
Exploring Egyptian artefacts



**Audience / Purpose / Product:**  
Class/ Dojo museum

**English:** We will be linking English with our history theme The Ancient Egyptians:

**Writing Outcomes:**

**Journey tale** linked with the book 'We're sailing down the Nile' by Laurie Krebs

**Poetry - performance poetry**

<https://nationalpoetryday.co.uk/celebrate-national-poetry-day/>  
(Poetry week 4th-8th October)

**Explanation:** How to mummify...

**Key grammar, vocabulary and punctuation focus:**

Handwriting— joining, letter size, formation  
Presentation in books  
Use of adjectives, powerful verbs and adverbs for description  
a/ an before a noun  
Adverbials and conjunctions  
Correct use of capitals, full stops, commas, apostrophe for contraction, exclamation and

**Science:**

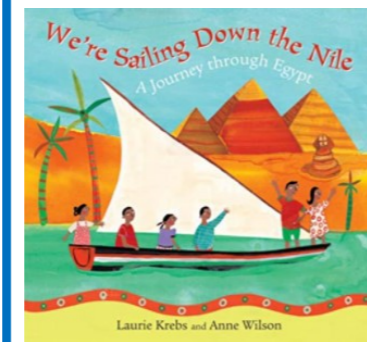
Light— pupils will be learning about and investigating shadows, reflection, light sources and the dangers of sunlight

**History vocabulary:**

Ancient	Pyramids
Tomb	Sphinx
Egyptian	Desert
Nile	Landmarks
Pharaoh	Source
Civilisation	Artefact
Society	Hieroglyphics
Mummification	Essential
Irrigations	Desert
Canopic jars	Sacred
	Obelisk

**Texts supporting this unit:**  
English text: We're sailing down the Nile by Laurie Krebs and Anne Wilson

Class author: Jeff Brown (Flat Stanley)



**French:** SALUT Greetings

**Religious Education: AMV**  
AMV:

**Year 3: Unit 5** What do Christians believe about God and Incarnation?

**Year 4: Unit 3:** What do Hindu people believe about Dharma, Deity and Atman?

**What are the history mysteries of Ancient Egypt?**

**Value: Respect**



**Music:**

**Charanga music scheme:**

Year 3 Let your spirit fly  
Year 4 Mamma Mia

**Physical Education:**

REAL PE progressive skills

**Computing and Technology:**

Year 3 –Purple Mash Unit 3 Coding

Year 4– Purple Mash Unit 4 Coding

**History:** Pupils will learn where Ancient Egypt features on a time line, how we know about the past through studying artefacts, about the Egyptian's daily lives, spiritual beliefs and significant Egyptian landmarks located along the Nile.

**Maths: (Ready to progress) Year 3:**

Adding and subtracting across ten

- Addition and subtraction
- Number facts

Numbers to one thousand

- Number and place value
- Addition and subtraction
- Number facts

**Maths: (Ready to progress) Year 4:**

Column addition and subtraction

Numbers to ten thousand

- Number facts
- Number and place value

Perimeter

- Geometry

**Art:** Designing a cartouche with personalised Hieroglyphs

Creating a repeated pattern of hieroglyphics for a relief printing, experimenting with different textures and surfaces and colour choice. Make a flag for museum bunting.

**Design & Technology:** Research, design, make and evaluate an Egyptian shaduf

**Values & PSHE: Year 3/4**

**SCARF programme of learning:**  
Me and my relationships