

English Tasks

Wednesday 13th January

LO: Write a newspaper report

Today we are going to start writing our newspaper report.

Watch the video on Class Dojo as I model how to start writing.

Now have a go at writing the start of your newspaper report.

Thursday 14th January

LO: Write a newspaper report

Today we are going to continue writing our newspaper report.

Watch the video on Class Dojo as I model the writing.

Now have a go at finishing writing your report.

Friday 15th January

LO: Edit and publish work

Today we are going to edit and publish our report.

Watch the video on Class Dojo as I model editing and talk about publishing.

Check your work to make sure spelling and punctuation is accurate and that it makes sense.

Write out a best copy. You might want to use the template on the next page or set it out like this in your book.

Give your newspaper a name e.g. The Viking Times or the Daily Monk.

Add a picture and caption to your report

You can use this guide to help you:

Useful phrases and vocabulary	Headline (2 lines deep)
<p>Written in</p> <ul style="list-style-type: none"> ➤ past tense ➤ third person (they, he, Egbert) <p>Holy Island / Lindisfarne / Monastery</p> <p>Anglo-Saxon names:</p> <p>Egbert / Aethelred / Aethelbert / Oswald</p> <p>Viking names:</p> <p>Gunnar / Bjorn Sigursson / Erik Halfhand / Uber / Ragnar Lodbrok Heathen / Pagan / Viking / Northmen</p> <p>Verbs:</p> <p>Slaughtered / killed / butchered / attacked</p> <p>Plundered / stole / looted / pillaged / seized</p> <p>Hacked into our buildings</p> <p>Adjectives:</p> <p>Merciless / ferocious / cruel / vicious / brutal / ruthless</p> <p>Time Connectives:</p> <p>Yesterday / Last week / shortly afterwards / Later that day</p> <p>Other useful words:</p> <p>Defenceless / unprotected</p>	<p>Paragraph 1 –</p> <ul style="list-style-type: none"> ➤ Begin with ‘Yesterday,’ or ‘ Last week,’ ➤ Summarise main event using 5 W’s
	<p>Paragraph 2 –</p> <ul style="list-style-type: none"> ➤ Describe events in chronological order. Start with actions of monks ➤ Spotting Vikings
	<p>Paragraph 3 –</p> <ul style="list-style-type: none"> ➤ Use Direct speech and a quote from a monk – comment on fear and praying in the church ➤ Include relative clause when introducing the monk
	<p>Paragraph 4 –</p> <ul style="list-style-type: none"> ➤ Describe actions of the Vikings <p>-slaughtering monks and taking some as slaves</p> <p>-burning buildings</p> <p>-stealing treasures – gold crosses and silver goblets, important books</p>
	<p>Paragraph 5 –</p> <ul style="list-style-type: none"> ➤ Use direct speech and a quote from a Viking describing success ➤ Include relative clause when introducing the Viking
	<p>Paragraph 6 –</p> <ul style="list-style-type: none"> ➤ Concluding statement summarising Anglo-Saxon worries about further attacks ➤ End with reported speech from either a monk or Viking supporting statement above

