

English Task – Monday 11th January

This week we will be using everything we have learnt about newspaper reports to write our own.

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LO: Relative clauses

A **relative clause** can be used to give additional information about a noun.

They are introduced by a relative pronoun like 'that', 'which', 'who', 'whose', 'where' and 'when'. For example:

I won't stand by the man **who smells of slime**.

1) Watch the bbc bitesize video which explains relative clauses and try the sentence task and the quiz.

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt>

2) Now look at these sentences which are from the book Viking boy. Copy out or underline the relative clause

a) Gunnar was down by the sheep pens when he heard the rhythmic thumping of hoof beats and the jingle of harness and weapons sounding distantly through the crisp autumn air.

b) Gunnar ran to his parents' curtained off chamber and raised the lid of the chest that stood at the end of their bed.

3) Now write some of your own sentences using relative clauses beginning with 'who' or 'which' about the Lindisfarne raid. Watch the history video to remind you of what happened.

Visit Curriculum Visions and go to the History tab /Vikings / and click on the book 'Vikings: Raiders and Settlers.'

<https://www.curriculumvisions.com/IMT/history/historyVikings/historyVikings.html>

Username and Password:

rockwell.green/0001 and then password: jungle

Read page 30 and watch the video linked to it.

e.g.

The Vikings, **who arrived in longships**, were well prepared for battle.

The monks, **who lived on the island**, were terrified when they saw the longships appearing out of the mist.

The monastery, **which was full of valuable treasures**, was plundered by the Vikings.