

### Experience / Opportunity:

Trip to Coldharbour Mill/ visit weaving workshop  
Walk through the Basins to the field adjacent to Fox's factory.



### Audience / Purpose / Product:

Taunton Museum  
Create a virtual Museum

### English:

**Theme:** We will be linking English with our theme Local history: Wellington and the wool industry

**Poetry:** The Magic Box by Kit Wright

**Diary:** We will write cross curricular diary recounts based on life as a Victorian child, using the text 'Street Child' as a stimulus.

#### Key grammar foci:

Writing features of a diary.

- ◇ Use of conjunctions for coordination #
- ◇ First person pronouns (I, we my)
- ◇ Consistent use of the past tense
- ◇ Includes opinion as well as facts
- ◇ Informal style (like you are speaking to someone)
- ◇ Describe thoughts, feelings and opinions of the writer
- ◇ Subordination using adverbials
- ◇ Expanded noun phrases
- ◇ Writing sentences which contain a relative clause to adapt, describe or modify a noun.

### Texts supporting this unit:

1. A diary, based on 'Street Child' by Berlie Doherty.
2. A poem based on Kit Wright's Magic Box.



### French: SALUT

Colours, numbers, countries

### Science: Living things and their habitats (grouping and classification)

#### Key Vocabulary:

Vertebrate  
Invertebrate  
Organism  
Classification  
Habitat  
Deforestation

### Mathematics:

#### Unit 4: 3, 6, 9 times tables (continued from Autumn 2)

- Pupils use knowledge of the six times table to solve problems
- Pupils use known facts from the five times table to solve problems involving the six times table
- Pupils explain the relationship between multiples of three and multiples of six
- Pupils use knowledge of the relationships between the three and six times tables to solve problems
- Pupils represent counting in nines as the nine times table
- Pupils explain the relationship between adjacent multiples of nine
- Pupils use known facts from the ten times table to solve problems involving the nine times table

#### Unit 5: 7 times table and patterns

- Pupils represent counting in sevens as the 7 times table
- Pupils explain the relationship between adjacent multiples of seven
- Pupils use their knowledge of the 7 times table to solve problems
- Pupils identify patterns of odd and even numbers in the times tables

## Who were the Wellington Weavers?

Value: TRUST



### Religious Education:

Y4: Unit 4 – What do Christians believe about Salvation?  
(Links with Easter)

### Music:

Violin Tuition with Somerset Music (Mrs Scutt)

### Physical Education:

- Indoor REAL PE: Cognitive: Dynamic Balance & Ball Skills
- Outdoor PE: Basketball

### Art and Design & Technology:

**Technique development:** Experimenting with shaping and forming to create a silhouette on a painted background. Block printing.  
**DT:** Yarn bombing/ weaving with wool.  
**Artist study:** William Morris

### Vocabulary:

Victorian  
Factory  
Economy  
Engineering  
Yarn  
Woollen mill  
Industry  
Industrial revolution  
workhouse

British Empire  
Trade  
Transport  
Local  
Artefact  
Evidence  
Source  
Compare  
Contrast

### Computing and Technology:

Unit 4.4 Writing for different audiences

### A local history study:

History of the local woollen mill- Fox's and Coldharbour Mill– Basins and surrounding industrial buildings,. Life in the Victorian cities and workhouse.

### Values & PSHE: Year 3/4

Keeping Myself Safe