

Initial Hook / Wow:
Steve Manning story teller
13th September (in role as Howard)



Experience / Opportunity:
Exploring Egyptian artefacts



Audience / Purpose / Product:
Class/ Dojo museum

English: We will be linking English with our history theme The Ancient Egyptians:

Writing Outcomes:

Journey tale linked with the book 'We're sailing down the Nile' by Laurie Krebs

<https://www.youtube.com/watch?v=SGmYVNF33RU> https://www.talk4writing.com/wp-content/uploads/2013/08/Adapted_Generic_Story_Plots_MR2.pdf

Poetry - performance poetry

<https://nationalpoetryday.co.uk/celebrate-national-poetry-day/>
(Poetry week 4th-8th October)

<https://nationalpoetryday.co.uk/wp-content/uploads/2021/06/NPD-2021-Resource-Poetry-Society.pdf>

Explanation: How to mummify...

<https://www.bbc.co.uk/bitesize/articles/zrcg2sg>

Key grammar, vocabulary and punctuation focus:

Handwriting– joining, letter size, formation
Presentation in books
Use of adjectives, powerful verbs and adverbs for description
a/ an before a noun
Adverbials and conjunctions

Science: <https://classroom.thenational.academy/units/light-6f3a>

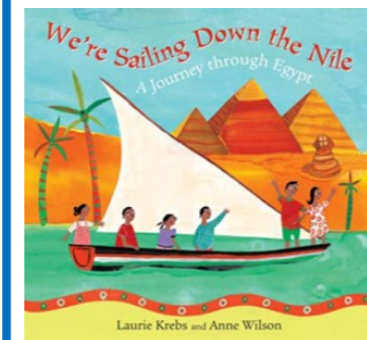
Light– pupils will be learning about and investigating shadows, reflection, light sources

History vocabulary:

Pyramids
Ancient
Sphinx
Tomb
Desert
Egyptian
Landmarks
Nile
Source
Pharaoh
Artefact
Civilisation
Hieroglyphics
Society
Essential
Mummification
Desert
Irrigations
Sacred
Canopic jars
Obelisk

Texts supporting this unit:
English text: We're sailing down the Nile by Laurie Krebs and Anne Wilson

Class author: Jeff Brown (Flat Stanley)



French: SALUT Greetings
<https://www.bbc.co.uk/bitesize/topics/zhyg9mn/articles/>

Religious Education: AMV
AMV:

Year 3: Unit 5 What do Christians believe about God and Incarnation?

Year 4: Unit 3: What do Hindu people believe about Dharma, Deity and Atman?

What are the history mysteries of Ancient Egypt?

Value: Respect



Music:
Charanga music scheme:
Year 3 Let your spirit fly
Year 4 Mamma Mia

Computing and Technology:
Year 3 –Purple Mash Unit 3 Coding
Year 4– Purple Mash Unit 4 Coding

Physical Education:
REAL PE progressive skills

History: Pupils will learn where Ancient Egypt features on a time line, how we know about the past through studying artefacts, about the Egyptian's daily lives, spiritual beliefs and significant Egyptian landmarks located along the Nile.
<https://classroom.thenational.academy/units/>

Maths: (Ready to progress) Year 3:
<https://whiterosemaths.com/homelearning/year-3/>

Adding and subtracting across ten

- Addition and subtraction
- Number facts

Numbers to one thousand

- Number and place value
- Addition and subtraction
- Number facts

Maths: (Ready to progress) Year 4:
<https://whiterosemaths.com/homelearning/year-4/>

Column addition and subtraction

Numbers to ten thousand

- Number facts
- Number and place value

Perimeter

- Geometry

Art: Designing a cartouche with personalised Hieroglyphs
Creating a repeated pattern of hieroglyphics for a relief printing, experimenting with different textures and surfaces and colour choice. Make a flag for museum bunting.
Design & Technology: Research, design, make and evaluate an Egyptian shaduf

Values & PSHE: Year 3/4
SCARF programme of learning:
Me and my relationships