

Stage: 2

The long vowel 'i' spelled with a y at the end of words.

List: 13



Spelling Shed

Spellings

cry

fly

dry

try

reply

July

shy

spy

sky

why

Introduction

Explain that today children will look at words with a similar sound at the end but that is not spelled as they might expect.

Main Teaching Activity

Write these words on the board and ask pupils to read them, they can segment them if necessary: fly, dry, ply, July, reply, spy, why

Ask the children if they can hear a sound that appears in all of the words.

Ask the children to use the PowerPoint to add 'y' to each word to create their spelling list (they can write them on a whiteboard).

Independent Activity

In small teams, one child chooses a word and then writes the first letter, they pass the board to the next person who writes the next letter and this carries on until the word is complete. If a mistake is made then they rub it all out and start again. Carry on until all words have been spelled as a team.

Add 'y' to each of these starting sounds to
create a real word

cr

cry

fl

fly

dr

dry

tr

try

repl

+ y =

reply

Jul

July

sh

shy

sp

spy

sk

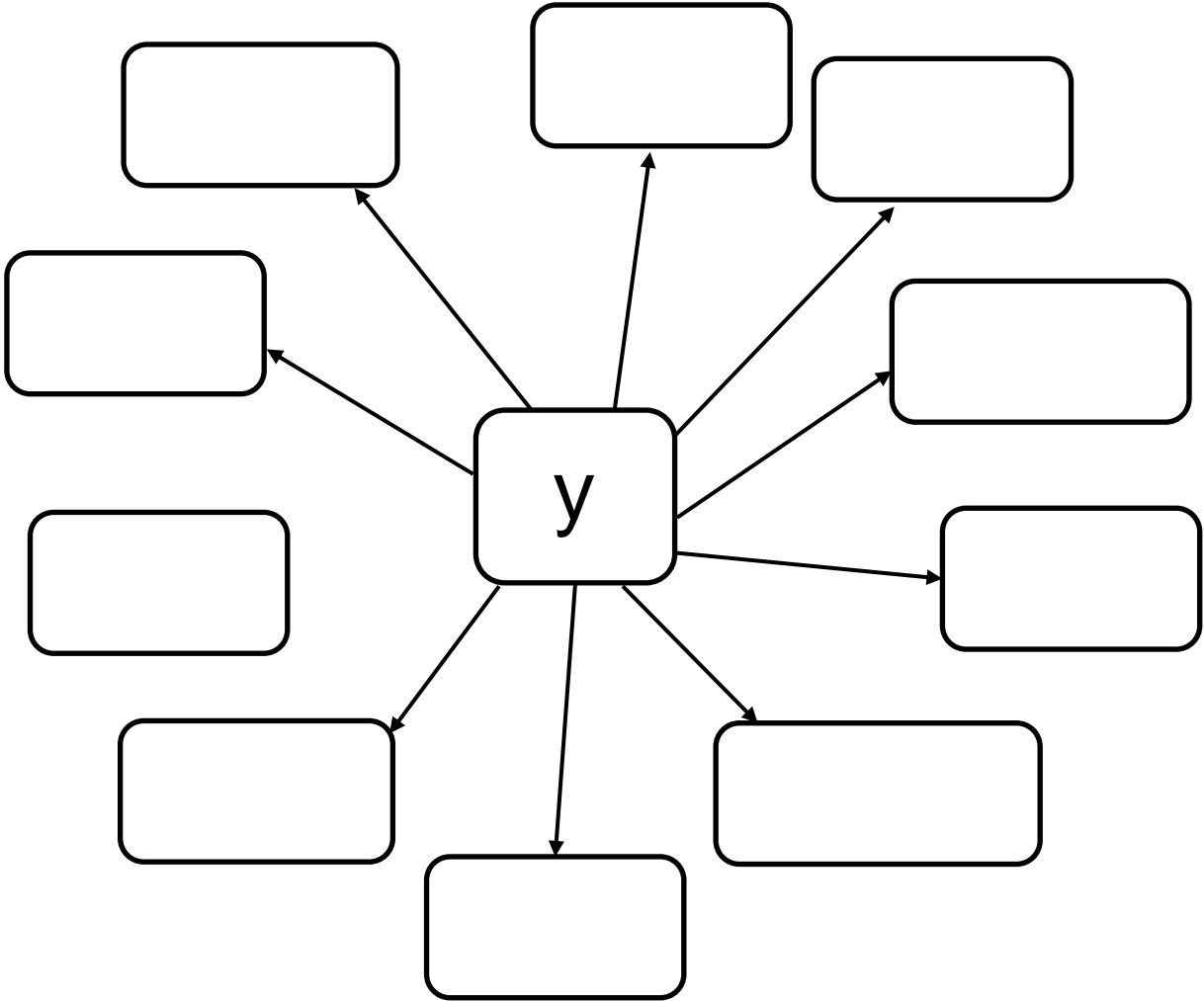
sky

wh

why

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List: 13	Name:

Spellings
cry
fly
dry
try
reply
July
shy
spy
sky
why



Create your spelling words. Can you put them in a sentence?