

ROCKWELL GREEN C OF E PRIMARY SCHOOL

REMOTE LEARNING OFFER



Updated: 10th February 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- All pupils have previously been provided with a Remote Learning exercise book to complete work in. New books are available for collection at the school office.
- Work is available on the school website in the class pages / remote learning star for each week and can therefore be accessed straight away by parents and covers all subjects. On our curriculum grids for each year group we have links to the most relevant sections of the Oak National Academy so that children can continue to access a broad and appropriate curriculum.
- Pupils have login details to access: Mymaths / TT Rockstars and Numbots / Spelling Shed / Oxford Owl Reading and phonics books / Accelerated Reader / Charanga Music / CurriculumVisions (topic resources linked to Somerset's Resources 4 Learning Service).
- A list of useful websites for each subject is also available to parents on the website to support home learning in addition to the school website

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- When the whole class are isolating or we are in a lockdown phase, the curriculum will be the same for all children both those at home and those remaining in school as key worker children.
- Work is available on the school website in the class pages / remote learning star for each week and can therefore be accessed straight away by parents and covers all subjects. Worksheets are also posted on the 'Portfolio' section of Class dojo which allows children to complete online and also allow teachers to monitor who is engaging with the learning being set. Likewise this monitoring of engagement can be seen through TT Rockstars / Accelerated Reader / Spelling Shed / MyMaths / Charanga Music and Real PE.
- A timetable for each class provides structure for the day ahead

The day will include:

- An introductory video to the day ahead. This adds the personal touch, celebrates success from the previous day and outlines what the timetable is for the day giving tips on how to be successful.

English

Reading:

- Children to read and share books. These can be their own books or can be an electronic books accessed through <https://www.oxfordowl.co.uk/> and click on the pink tab 'My Class Log In.'. Children can still quiz on AR if they finish their book.
- Children can also read books through <https://www.getepic.com/sign-in> and access books at their reading level.
- Outside the school office is a selection of books from the library that can be exchanged at any time once your child has finished reading their current book. These are organised by Accelerated Reading bands to make it easier to choose a book at the appropriate level.

Reception, Yr1 and Yr2

- Will have a daily phonics lesson linked to their group posted from RWI Home hub.

Yr3, 4, 5 and 6

- Shared Reading Task x 3 times a week. This will include a video uploaded (5 mins max) through Class Dojo modelling how to use specific techniques eg. Retrieval
- A video for class read will be uploaded daily

Writing:

- Daily English writing lessons will be supported by accompanying videos from teachers that introduce and model key aspects of the learning. This may include writing or discussing features of a text for example.

Spellings:

- In KS2 Spellings are available via spelling shed and can be accessed online.

Maths:

- Daily practice on TT Rock Stars and Numbots for at least 10 minutes. In TT rockstars children can play in the Sound check area, Studio area as well as the Garage area. Battles between classes also take place.
- A daily Maths fluency task will be set – answers are sent separately.
- A daily Maths task. This may use the White Rose resources and video clip to model, teachers own video, MY Maths, the Oak National Academy resources or another effective resource.

Foundation Subjects

- On our curriculum grids for each year group we have links to the most relevant sections of the Oak National Academy so that children can continue to access a broad and appropriate curriculum in the foundation subjects. There are also links to SCARF for PSHE and Charanga for Music. Log in details have been provided but if parents aren't sure they can contact the teacher via Class dojo.
- Teachers also upload relevant lessons for different subjects.
- We will be providing log-in details for 'Real PE at Home' so that children can access high quality activities to support PE.

Wellbeing

- Weekly Zoom meetings with the class will provide an opportunity to meet up together and see friends. This will also provide a platform for feedback and sharing what is going well and what the

children might be finding more challenging.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

We use a combination of the following platforms:

- School website - class pages include videos / worksheets / curriculum grids and links to other websites.
- Class dojo – communication with parents and children. Introductory videos and videos to support learning are posted here. Worksheets can be completed through the portfolio section.
- Accelerated Reader
- Spelling shed
- My Maths
- Phonics – Ruth Miskin videos for Reception and KS1
- Real PE at home
- Charanga Music

These will be used to facilitate learning but also to monitor engagement levels and provide feedback on children's learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All Pupil Premium and vulnerable families will be contacted in the first instance to provide a laptop if required.
- Laptops will be made available to other families thereafter if required.
- We have dongles available where no internet is available in the household
- Worksheets can be printed in school and then collected. Please contact your child's class teacher if you would like this option. We will then contact you once it is ready.

How will my child be taught remotely?

- Please see above

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to engage with the learning set and parents should call the school/ communicate with teachers through the school office or Class dojo when further support is needed.
- The class timetable provides structure for the day and is posted on the class page each week, allowing children and parents to know when to complete learning in each subject. Please follow this as close as possible.
- Videos introducing the day ahead and modelling lessons for that day will be placed on Class dojo by the teachers. Parents can support the children by allowing them to watch these to support the learning.
- All work is available on the class pages of the school's website. Worksheets will also be placed on the portfolio section of Class dojo. Children can then write on these directly and post so that the teacher can approve and feedback where necessary.
- If portfolio is not used, learning should be completed in the Remote Learning exercise book and a photo of the child's work can be posted through messages direct to the class teacher for feedback
- Answer sheets are also available. Children in KS2 should be encouraged to check their own learning before uploading onto Class dojo.

How else parents can help:

- Provide a quiet place to work and resources to support learning.
- Access to devices to enable their child to access on-line platforms.
- Regular movement breaks away from the screen to avoid prolonged screen time.
- Read with your child.
- Alert the school or teacher if your child is unwell and unable to access their learning.

How will you check whether my child is engaging with their learning and how will I be informed if there are concerns?

- Teachers will check learning posted on Class dojo, either through messages or the portfolio section.
- They will approve the learning and make comments where applicable. This may be returned as 'draft' for corrections or changes.
- We will review completion of tasks seen on Class dojo / Spelling Shed / TT Rockstars / MyMaths / Accelerated Reader – quizzes completed.
- If learning has not been shared with teachers after the first three days then teachers will contact the parents through Class Dojo offering support. Teachers will contact you via Class dojo initially and then by phone if learning is still not being uploaded or shared.
- Weekly Zoom meetings with the class will provide an opportunity to discuss any difficulties the children are having with different aspects of their learning.

How will you assess my child's work and progress?

How will my child's learning be marked?

- Children marking their own learning is one of the most effective strategies to support learning and progress. The teachers are saving the answers on the school website for the children to view so they can instantly see what they got correct and what was incorrect. This then gives them the opportunity to reflect on this, have another go and learn from the process. Children getting some answers incorrect is ok. Being challenged in your learning and having to think again supports the learning process. As adults we can be too quick to jump in and give the answer that then limits the learning.

How will teachers respond to the learning that is shared?

- Teachers will view learning and use this to amend and adjust their planning for future sessions. This is a key aspect of teaching and learning that occurs regularly.
- Teachers will not respond to all learning but will be viewing it all as stated above. If the learning is uploaded in the 'Portfolio section' they will approve this.
- Teachers will be responding to learning that then moves learning forward. This may be giving encouragement and congratulations but also may involve sharing some next steps to help your child/ren make greater progress as they move forward.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Communicate regularly to ensure support is available when needed.
- Calls home on a weekly/fortnightly basis for vulnerable families.
- Where possible, and with agreement from parents, provide opportunity for children with SEND to attend school within the Key Worker classes.
- Provide additional equipment such as laptops if required.

Reception and Year 1

- The provision for Reception and Year 1 is in line with the rest of the school with lessons and activities accessed through the website and class dojo. Where applicable, additional supporting materials and guides are available e.g. maths support sheets.
- Ruth Miskin Read Write Inc. phonics resources and videos are available via links published on the class pages each week. These model the sounds and lessons for each phase.
https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Our class curriculum grids have links to the most relevant sections of the Oak National Academy so that children can continue to access a broad and appropriate curriculum. In some circumstances this may not be identical to the curriculum being taught in the classroom however using these resources, especially the videos, to ensure clearly modelled learning brings about better outcomes. Likewise PE would be available through websites and resources such as Jo Wicks, SASP Lockdown activities and home lessons accessed through REAL PE at Home).
- In Reception and KS1 the RWI Phonic videos are available for each group so this important practice and overlearning can continue.
- In KS2 Shared Reading is posted onto the class pages and maths is uploaded from the White Rose resources by the teachers during this time. Parents and children can then follow the teaching videos for that week for support.
- Children can continue, and will be expected to, read and quiz through Accelerated Reader
- Children will still be able to access spelling shed and practice relevant spellings in KS2
- Children will be expected to practice on TT Rockstars to secure their times tables, particularly in Years 3-6.
- Parents can upload learning through Class dojo on the messages
- Staff will contact parents during the isolation period to check-in on progress and to offer any additional support needed.
- Laptops will be made available if required.