

Initial Hook / Wow:

River Walk



Experience / Opportunity:
Farming Wildlife Advisory Group (FWAG) School's Kingfisher project 2022



Audience / Purpose / Product:
FWAG/ Kingfisher showcase presentation evening on the 5th July
The Czech tourism office.

English:

Theme: We will be linking English with our topic on rivers

Writing Outcomes:

- Descriptive writing. Write a setting description.

<https://classroom.thenational.academy/lessons/to-write-the-setting-description-c8u34r>

- Writing metaphor poems.

<https://classroom.thenational.academy/lessons/creative-writing-simile-and-metaphor-6cw3gr>

Class author: Peter H Reynolds.

Class texts: A River by Marc Martin.

Key Grammar focus.

Handwriting– joining, letter size, formation
 Presentation in books
 Use of adjectives, powerful verbs and adverbs for description
 a/ an before a noun
 Adverbials and conjunctions
 Correct use of capitals, full stops, commas, apostrophe for contraction, exclamation and question marks.

Text supporting this unit:

A river by Marc Martin



French: SALUT

The body, months, numbers, clothes and birthdays.

<https://classroom.thenational.academy/>

Religious Education: AMV

AMV:

Y3: What do Muslims believe about Islam and Iman?

<https://classroom.thenational.academy/units/islam-f461>

Maths:

Column subtraction

Identify the minuend and the subtrahend in column subtraction
 Explain the column subtraction algorithm
 Subtract from a 2-digit number using column subtraction with exchanging from tens to ones

Subtract from a 3-digit number using column subtraction with exchanging from hundreds to tens (1)

Subtract from a 3-digit number using column subtraction with exchanging from hundreds to tens (2)

Evaluate the efficiency of strategies for subtraction

<https://classroom.thenational.academy/units/addition-and-subtraction-48c0>

Unit fractions

Identify the number of equal or unequal parts in a whole and identify equal parts when they do not look the same

Explain the size of the part in relation to the whole

Construct a whole when given a part and the number of parts

Identify how many equal parts a whole has been divided into
 Use fraction notation to describe an equal part of the whole and represent a unit fractions in different ways

Identify parts and wholes in different contexts

Compare and order unit fractions by looking at the denominator

Use knowledge of the relationship between parts and wholes in unit fractions to solve problems

Identify the whole, the number of equal parts and the size of each part as a unit fraction

Calculate the value of a part by using knowledge of division and division facts

Calculate the value of a part by connecting knowledge of division and division facts with finding a fraction of a quantity

Find fractions of quantities using knowledge of division facts with increasing fluency

<https://classroom.thenational.academy/units/fractions-ed51>

Where does the river flow?



Value: Forgiveness

Science:

Electricity

Circuits, insulators and conductors.

<https://classroom.thenational.academy/units/electrical-circuits-06f7>

Geography vocabulary:

River	Confluence
Stream	Meander
Waterways	Estuary
Reservoir	Water cycle
Lake	Evaporation
Sea	Condensation
Source	Precipitation
Channel	Collection
Tributary	
Mouth	

Music:

The Moldau by Bedrich Smetana
 Focussing on tempo.

<https://classroom.thenational.academy/units/>

Physical Education:

Core Real PE – Physical Athletics

<https://real.jasmineactive.com/login/>

Computing and Technology:

Year 3 –Unit 3.7 –Purple Mash Simulations

<https://www.purplemash.com/sch/rockwell>

Geography:

Rivers and the water cycle

<https://classroom.thenational.academy/units/rivers-4772>

Art:

A study of Claude Monet.

<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/art>

Design & Technology:

Create a strong bridge to cross a river.

<https://teachers.thenational.academy/lessons/to-build-a-bridge-c4r30e>

Values & PSHE: Year 3

SCARF programme of learning:

Being my best

<https://classroom.thenational.academy/units/diet>