

Thursday 16th July

TRANSITION WEEK – Tawny Owls Poem

This is your last week as an official Tawny Owl and sadly we have not been able to spend it together. If we were at school, we would be spending time talking about change, our hopes and fears as well as celebrating all we have achieved. So throughout this week I want you to spend time talking to your family about your transition into year 6 and our English activities are designed to support these discussions.

Tawny Owls Poem

For your final English task, I want you to help future Tawny Owls understand what it means to be a year 5. I want you to create a poem in the style of your choice, explaining what makes a good class-mate, sharing some of the memories you have had, what values and qualities are important.

You could create:

- An acrostic poem with each line starting with the letters spelling out TAWNY OWLS
- A diamante poem following the pattern below
- Free style poem with or without rhyming
- A haiku

Acrostic Poem

T rying our best
A lways respectful
W orking hard
N ever giving up
Y ou are AWESOME!

O ffering support to others
W orking with others to achieve success
L aughing and having fun
S haring our learning

Diamante Poem

Diamante poems take the following structure:

Noun
2 adjectives
3 verbs
4 nouns
3 verbs
2 adjectives
Noun

Haiku

A type of short poem originating in Japan: haikus have only three lines (but can have any number of words). It must be in the syllable-form, 5-7-5: the first line having five syllables, the second line seven and the third five.