

Initial Hook / Wow:
Africa Quiz



Experience / Opportunity:



Audience / Purpose / Product:
African masks

English:
Theme:
We will be linking English with our topic on Africa. We will be reading 'Journey to Jo'burg' by Beverley Naidoo.

Writing Outcomes:

- Non—chronological report on Africa
- Biography of an author (linked to World Book Day)
- Formal persuasive letter
- Narrative

Key grammar focus:

- Recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms
- Use modal verbs or adverbs to indicate degrees of possibility

Punctuation

- Use commas to clarify meaning or avoid ambiguity in writing
- Use brackets, dashes or commas to indicate parenthesis
- Use semi-colons, colons or dashes to mark boundaries between independent clauses

Remote Learning: Inspirational figures—Biographical Writing
<https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739>

Vocabulary:
burning, melting, solidifying, condensing, evaporating, chemical, reversible, irreversible, reaction
segregation, apartheid, countries, cities, slavery, abolition, inhabitant, native

Music:
The learning in this unit is focused around a classic hip-hop song: 'The Fresh Prince of Bel Air' by Will Smith.
Remote Learning: Charanga— The Fresh Price of Bel Air
<https://www.somersetonline.com/music/co.uk/site/log-in/>

Science:
Properties of Materials
We will explore different materials and how they change through chemical reactions
Remote Learning: (Year 5) - Physical and Chemical Changes
<https://classroom.thenational.academy/units/physical-and-chemical-changes-a481>

Art and Design & Technology:
This half-term we will be exploring patterns in African art as well as painting in the style of Tingatinga. We will also look at the work of artist, Esther Mahlangu.



Africa





**School Value
Justice**

Geography and History: Africa
This half-term will be a combination of geography and history. We will explore the countries, rivers and cities of Africa before looking at the Transatlantic slave trade and how this affected many African people during the 16th to 19th Centuries.
Remote Learning: Building Locational Knowledge: Hemispheres and Tropics
Remote Learning: Building Locational Knowledge: Hemispheres and Tropics

Computing:
Technology In Our Lives
Improving our web detective skills—looking at what is real and reliable, untrue and inaccurate. Look at the difference between the internet and the World Wide Web (www)
Remote Learning — Website page creation
<https://classroom.thenational.academy/units/web-page-creation-0205>

French:
Salut — Hobbies
Listen attentively to spoken language.
Read carefully and show understanding of words, phrases and simple writing.
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
Remote learning: C'est moi! It's me !
<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/french>

Maths:
Fractions, Decimals and Percentages

- compare and order fractions whose denominators are all multiples of the same number
- identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example, $\frac{2}{5} + \frac{4}{5} = \frac{6}{5} = 1\frac{1}{5}$]
- add and subtract fractions with the same denominator, and denominators that are multiples of the same number
- multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams
- read and write decimal numbers as fractions [e.g $0.71 = \frac{71}{100}$]
- recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents
- round decimals with 2 decimal places to the nearest whole number and to 1 decimal place
- read, write, order and compare numbers with up to 3 decimal places
- solve problems involving number up to 3 decimal places
- recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per 100', and write percentages as a fraction with denominator 100, and as a decimal fraction

solve problems which require knowing percentage and decimal equivalents

of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fractions with a denominator of a multiple of 10 or 25
<https://classroom.thenational.academy/units/fractions-ed51>

Religious Education:
Yr 5 Unit 7: What do Jewish people believe about God and the Covenant and Torah?
<https://classroom.thenational.academy/units/christianity-90fd>

PSHE:
Rights and Responsibilities (SCARF)
Remote Learning:
<https://www.coramlifeeducation.org.uk/scarf-at-home-unit-4->

Physical Education:
REAL PE - One leg Balance and Floorwork
<https://real.jasmineactive.com/login>