

Initial Hook / Wow:
Health Week / Dragon Hunt/ Kingfisher project afternoons



Experience / Opportunity:
 Anglo Saxon experience
 Creating entries to Kingfisher competition



Audience / Purpose / Product:
FWAG/ Kingfisher showcase presentation evening on the 5th July
 Learning presentation evening

English:

Theme: We will be linking English with our topic on Anglo Saxons

Writing Outcomes:

Writing a myth based upon the tale of the Gurt Worm of Servage Wood (local tale about a dragon) <https://sites.google.com/site/coolstoriesforfamily/the-gurt-wurm-of-shervage-wood>

Writing a non chronological report– an information text about a made up dragon <https://teachers.thenational.academy/lessons/to-analyse-the-features-of-a-non-chronological-report-6cv3ar>

Class author: Jackie Morris

Class texts: Tell me a dragon by Jackie Morris

Shared reading: Anglo Saxon/ dragon myths/ legends and poetry– Beowulf, Jabberwocky

Key Grammar focus.

Handwriting– joining, letter size, formation
 Use of adjectives, powerful verbs and adverbs for description
 a/ an before a noun
 Adverbials and conjunctions
 Direct speech
 Possessive and contracted apostrophe
 Fronted adverbials
 Correct use of capitals, full stops, commas, apostrophe for contraction, exclamation and question marks.

Text supporting this unit:

Tell me a dragon by Jackie Morris
Freedom for Bron by N.S Blackman



French: SALUT

My Home

<https://teachers.thenational.academy/units/ou-habites-tu-cade>

Religious Education: AMV

AMV:

Y3: What do Muslims believe about Islam and Iman?

<https://classroom.thenational.academy/units/islam-f461>

Maths:

Unit fractions

Use fraction notation to describe an equal part of the whole and represent a unit fractions in different ways
 Identify parts and wholes in different contexts
 Compare and order unit fractions by looking at the denominator
 Use knowledge of the relationship between parts and wholes in unit fractions to solve problems
 Identify the whole, the number of equal parts and the size of each part as a unit fraction
 Calculate the value of a part by using knowledge of division and division facts
 Calculate the value of a part by connecting knowledge of division and division facts with finding a fraction of a quantity
 Find fractions of quantities using knowledge of division facts with increasing fluency
<https://classroom.thenational.academy/units/fractions-ed51>

Parallel and perpendicular lines:

Make compound shapes by joining two polygons in different ways (same parts, different whole)
 Investigate different ways of composing and decomposing a polygon (same whole, different parts)
 Draw polygons on isometric paper
 Use geo-strips to investigate quadrilaterals with and without parallel and perpendicular sides
 Make and draw compound shapes with and without parallel and perpendicular sides
 Learn to extend lines and sides to identify parallel and perpendicular lines
 Make and draw triangles on circular geoboards
 Make and draw quadrilaterals on circular geoboards
 Draw shapes with given properties on a range of geometric grids
https://teachers.thenational.academy/lessons/to-revise-parallel-and-perpendicular-lines-65hker?from_query=parallel+perpendicau



Why were the Anglo-Saxons so fierce?

Value: Friendship

Science:

Animals including humans: (Y3)

Nutrition, skeletons and muscles

<https://teachers.thenational.academy/units/human-anatomy-f968>

Kingfisher project– plants (arable farming), lifecycles and habitats

Themed vocabulary:

Angles	Wergild
Saxons	Mercia
Jutes	Churl
Runes	Offa's Dyke
Kingdom	Sutton Hoo
Shire	Thatched
Shire reeve	Alfred
Thane	Bayeux
Legacy	Tapestry
Wessex	Tribe
Witan	Settlement

Music: Themed around Anglo-Saxons

BBC music

<https://www.bbc.co.uk/teach/school-radio/music-ks2-anglo-saxons-arrival-we-are-anglo-saxons/zj6jjhv>

Computing and Technology:

Unit 3.8 Graphing (Health week)
 Unit 3.9 Using PowerPoint

<https://www.purplemash.com/sch/rockwell>

Physical Education:

Core Real PE – Health & Fitness

<https://real.jasmineactive.com/login/>

History:

The Anglo-Saxons

<https://teachers.thenational.academy/units/vikings-and-anglo-saxons-vcdd874>

Art: Kandinsky– a study of colour (linked with Tell Me a Dragon—eggs)

Design & Technology:

Create a strong bridge to cross a river.

<https://teachers.thenational.academy/lessons/to-build-a-bridge-c4r30e>

Cooking– healthy picnic choices– Health week
(SCARF– Being my best– Derek cooks dinner Eatwell plate) <https://www.bbc.co.uk/bitesize/guides/z8rqw6f/revision/1>

Values & PSHE: Year 3

SCARF programme of learning:

Growing and changing

<https://www.coramlifeeducation.org.uk/scarf>

