

**Initial Hook / Wow:**  
Making woolly mammoths



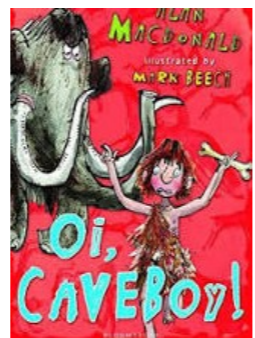
**Experience / Opportunity:**  
Cheddar caves and museum



**Audience / Purpose / Product:**  
Pet groomers (instruction text)

**English:**  
Theme: Stone Age to Iron Age  
**Story:** (Portal tale) inspired by Stone Age Boy  
<https://classroom.thenational.academy/units/t1-sentence-level-objectives-aab1>  
**Instructions:** How to wash a prehistoric creature  
<https://classroom.thenational.academy/units/instructions-how-to-make-a-paper-crown-aa36>  
**Poetry:** National Poetry Week  
<https://nationalpoetryday.co.uk/poems/>  
**Key grammar and punctuation focus:**  
Handwriting— joining, letter size, formation  
Presentation in books  
Sentence structure—simple, compound and complex sentences  
Punctuation: Capitals, full stops, question and exclamation marks, commas.  
Subordinating, coordinating and time conjunctions  
Past tense  
Adjectives and adverbs  
Imperative verbs

**Texts supporting this unit:**  
Class author: Alan MacDonald  
Class text: Oi Cave boy!


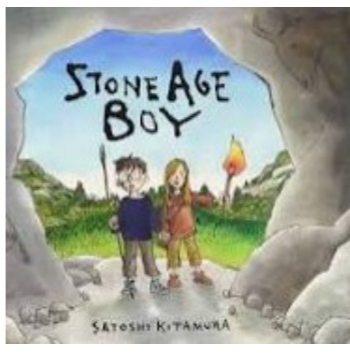


**French: SALUT**  
Core Unit 1: Greetings

**Religious Education: AMV**  
What do Christians believe about God and incarnation?  
Story of Christmas

**Maths:**  
**Adding and subtracting across ten**  
Pupils add 3 numbers  
Pupils use a 'First.. Then... Now" story to add 3 numbers  
Pupils explain that numbers can be added in any order  
Pupils add efficiently using mental maths strategies  
Pupils add two numbers that bridge through 10  
Pupils subtract two numbers that bridge through 10  
**Numbers to 1000**  
Pupils explain that 100 is composed of ten tens and one hundred ones, two 50s, four 25s and five 20s  
Pupils use known facts to find multiples of ten that compose 100  
Pupils will use known facts to find a two-digit number and a one- or two-digit number that compose 100  
Pupils use known facts to find correct complements to 100 accurately and efficiently

**What ancient secrets lay beneath our feet?**  
**Stone Age to Iron Age**  
**Value: Respect**

**Science:**  
Comparing and grouping rocks, describe how fossils are formed when things that have lived are trapped within rock.  
Learn how soils are made from rocks and organic matter.

**Music:**  
**Stone Age sounds— is this where music began?**  
-Make Bullroarer instrument and a kazoo (Forest School)  
<https://leicestershiremusicclub.org/news/2019/08/music-archaeology-free-ks2-music-resource-from-huddersfield-university>

**Physical Education:**  
Core REAL PE Personal  
**Swimming**  
<https://real.jasmineactive.com/login/>

**Art: Cave Painting**  
Experimentation: homemade mark making, brushes, paint and inks  
Technique development:  
Brush stroke techniques (using different brush strokes for effect.)  
Book: The First Drawing by Mordicai Gerstein



**Historical vocabulary:**

Palaeolithic era	Artefacts
Mesolithic era	Historical sources
Neolithic era	Jewellery
Prehistoric	Weapons
Settlements	Tools
Skara Brae	Remains
Pre-history	Flint
Monument	Charcoal
Preserve	Dye
Burial	Hunting
Excavation	Gathering
Archaeologists	Fur pelt/ animal skin
	Flint knapper

**Computing and Technology:**  
Year 3.2 –Purple Mash On line safety  
<https://www.purplemash.com/sch/rockwell>

**Forest School DT**  
Skara Brae Stone Age houses constructed from natural materials

**Values & RSHE:**  
**Me and my relationships**  
<https://www.coramlifeeducation.org.uk/scarf/sign-in/>

