

Initial Hook / Wow:
Creating our own self-portraits

Experience / Opportunity:
Visit from an inspirational person

Audience / Purpose / Product:
Sharing biographies

English:

Theme:

We will be linking English with our topic on inspirational people and places. We will also be celebrating World Book Day with a week of learning based on the theme of bears. Our class read will be 'Wonder' by RJ Palacio.

Writing Outcomes:

- Poetry: Haiku- dreams/ inspiring people
- Biography- writing and publishing a biography about Captain Sir Tomas Moore in the style of the book Fantastically Great Women who changed the world by Kate Pankhurst. Text: One hundred steps by Captain Sir Thomas Moore
- Narrative: Rags to riches—Inspired by the book Mae Among the Stars. Through determination and a little bit of luck anyone can achieve their dreams.

Key grammar focus:

Use of conjunctions for coordination and subordination, writing in the third person, using adverbials and expanded noun phrases, inverted commas for direct speech and speech punctuation.

Vocabulary:

Geography: city/cities, county/counties
Geographical region Human and physical characteristics Hills-mountains, rivers, coastal areas Land use pattern

Inspiring Aspirational Determination
Perseverance Empathy Diversity Prejudice

Music:

Charanga unit Sharing Musical Experiences: How does music help us to get to know our community. Steps focus on the themes of friendship and family. children will listen and respond to music, sing and compose their own pieces.

Science:

Plants

We will continue to explore the different parts of plants and in particular, focus on how they are able to reproduce. We will look at pollination, photosynthesis, life cycle of plants



Art and Design & Technology:

We will explore Cubism and the work of Pablo Picasso. We will create our own self portraits.



Inspirational People Inspirational Places



School Value Compassion

Geography: Where in the UK?

This half term we will be exploring the geographical places of the UK. We will explore locational knowledge: human and physical characteristics, topographical features, counties, cities, and land use patterns of UK regions. We will also explore inspirational places around the UK and think about why they are special.



Computing:

Purple Mash Unit 3.7 Using simulations Using 2Simulate, children can analyse and evaluate information relating to the situations in the activities. They present their findings as part of a discussion and give reasons for the choices they made. They will understand the importance of simulations to replicate events that could occur in real and hypothetical situations.

French:

Salut — Linked to food
Listen attentively to spoken language.
Read carefully and show understanding of words, phrases and simple writing.
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

Maths:

Adding and subtracting through written column methods

- Pupils identify the addends and the sum in column addition
- Pupils use their knowledge of place value to correctly lay out column addition
- Pupils add a pair of 2-digit numbers using column addition
- Pupils add 2 and 3 digit numbers using column addition
- Pupils use their knowledge of column addition and subtraction to solve problems including word problems linked to length and missing digit questions

Multiplication times tables

- We will be practising and revising our 2,4, and 8's tables followed by the 3 times tables. Please encourage the children to practise everyday, either on TT Rockstars or Hit the Button <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Pupils explain the relationship between multiples of 2, 4 and multiples of 8
- Pupils use knowledge of the relationships between the 2, 4 and 8 times tables to solve problems
- Pupils use knowledge of the divisibility rules for divisors of 2 4 and 8 to solve problems
- Pupils scale known multiplication facts by 10
- Pupils scale division derived from multiplication facts by 10

Religious Education:

Y3: Unit 1 – What do Jewish people believe about God and the Covenant and Torah? (Links with Passover)

RSHE: Rights and Respect (SCARF)

Includes how we keep ourselves safe, volunteering, earning money, looking after our belongings and the environment.

Physical Education:

REAL PE - Creative cog and Real Dance. Skills focus will be creating balances with a partner and co-ordination—sending and receiving.
<https://real.jasmineactive.com/login>