

Initial Hook / Wow:

Walk through the Basins to the field adjacent to Fox's factory.



Experience / Opportunity:

Trip to Coldharbour Mill/ visit weaving workshop (if available)



Audience / Purpose / Product:

Virtual museum (website Dojo)

English:

Theme: We will be linking English with our theme Local history: Wellington and the wool industry

Poetry: The Magic Box by Kit Wright

Diary: We will write cross curricular diary recounts based on life as a Victorian child, using the text 'Street Child' as a stimulus.

Play script: We will be changing and adapting 'Extra Yarn' into a play script.

Key grammar focus:

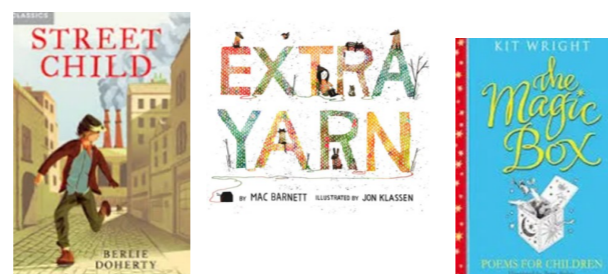
Writing features of a play script and a diary. Use of conjunctions for coordination and subordination, using adverbials and expanded noun phrases. Writing sentences which contain a relative clause to adapt, describe or modify a noun.

Texts supporting this unit:

A diary, based on 'Street Child' by Berlie Doherty.

Extra Yarn by Mac Barnett.

A poem based on Kit Wright's Magic Box.



French: SALUT

Parts of the body, numbers, months and birthdays.

Religious Education: AMV

Y3: What do Muslims believe about Islam and Iman?

Y4: Unit 6 – What do Christians believe about Agape?

Maths: (Ready to progress) Year 3:

Unit and non unit fractions:

Understand the numerators and denominators of unit fractions. Compare and order unit fractions. Count in fractions along a number line. Learn about equivalent fractions.

Who were the Wellington Weavers?

Value: JUSTICE



Science:

Animals including humans:

Nutrition (Yr3)

Digestive system (Yr4)

Vocabulary:

Victorian
Factory
Economy
Engineering
Yarn
Woollen mill
Industry
Industrial revolution
workhouse

British Empire
Trade
Transport
Local
Artefact
Evidence
Source
Compare
Contrast

Music:

Carnival of the animals (Yr3)

Blackbird (Yr4)

Charanga

Computing and Technology:

Year 3 Presenting using Microsoft Powerpoint.

Year 4 – Handling Data 1 - investigating with sounds.

Physical Education:

REAL PE

Physical Athletics

A local history study:

History of the local woollen mill- Fox's and Coldharbour Mill– Basins and surrounding industrial buildings,. Life in the Victorian cities and workhouse.

Art and Design & Technology:

Technique development: Experimenting with shaping and forming to create a silhouette on a painted background.

DT: Yarn bombing/ weaving with wool.

Artist study: William Morris

Values & PSHE: Year 3/4

Being My Best
Includes keeping healthy/Growth Mindset/goal setting/achievement