

Rockwell Green Primary School - Autumn 1 - Curriculum Planning—Year 2

Initial Hook / Wow:

Make super duper 'us' display collaboratively



Experience / Opportunity:

Museum workshop on toys



Audience / Purpose / Product:

Perform poems for world Poetry Day

English:

Theme:

We will be linking English with our topic on Me, My Class, My World:

Writing Outcomes:

- Fiction writing based on *Super Duper You* by Sophy Henn
- Information writing based on class animal
- Create and perform acrostics poems based on our class animals

Key grammar focus:

Read words with contractions: I'm, I'll etc.

Use the prefix -un

Join sentences with 'and'

Separate words with spaces

Read and use capital letters, full stops, question marks and exclamation marks

Begin to edit by re-reading what we have written and checking it for sense

Name the letters of the alphabet and use letter names to aid spelling

Oak National Academy Link to animal information writing:

<https://classroom.thenational.academy/units/information-all-about-tigers-1d38>

Phonics:

Follow the RWI scheme

Vocabulary:

Sight	Bird
Hearing	Reptile
Taste	Mammal
Touch	Amphibian
Smell	Fish
Country	Season
City	Capital

Music:

Using the Charanga scheme to explore how simple patterns within music. Unit title— How does music help us to make friends? <https://www.somersetonlinemusic.co.uk/site/>

www.somersetonlinemusic.co.uk/site/

Science: Animals incl. humans

- Observe changes across the four seasons and the weather associated with them.
- Explore how humans and other animals grow and change
- Learn what we need to survive and be healthy.
- Classify different animal babies and learn about the basic needs we share with them.
- Explore what we need to stay healthy including varied diet, good hygiene and regular exercise.

Oak National Academy Link :

<https://classroom.thenational.academy/units/human-lifestyle-b28d>

Computing and Technology:

Online safety

- Online safety including passwords and security, searching for reliable sources and emailing using 2email.

Making pictures

- Use 2create a picture to create a variety of pictures using different techniques
- Learn to share learning via display boards

<https://www.purplemash.com/sch/>



What makes us super duper?

School Value: Respect

History:

- Personal history—starting school
- Create a personal time line based on *Once There Were Giants* by Martin Waddell
- How do we know a toy is old?
- Comparing toys now to toys from the past

<https://classroom.thenational.academy/units/how-have-peoples-lives-changed-in-living-memory-e32c>

Art and Design & Technology:

- Colour mixing to make shades
- Painting a figurative self portrait
- Creating an abstract self-portrait
- Creating name art

<https://classroom.thenational.academy/units/painting-29e7>

Maths:

Recognise and represent numbers 10 to 100

- Represent multiples of ten in numerals and names, as equations, on a number line
- add and subtract multiples of ten
- Count to 100 and beyond
- count in groups of 10 and ones
- represent numbers to 100 in different ways
- compare 2 2-digit numbers
- partition 2-digit numbers in tens and ones
- add by partitioning

Calculations within 20

- Add 3 numbers using first, then, now language
- Understand that addition can be done in any order
- Addition and subtraction using bridging to ten
- Compare numbers using more or less
- Calculate the difference
- Solve problems in a range of contexts

<https://classroom.thenational.academy/units/numbers-to-20->

Religious Education:

AMV— Unit 1.6 Judaism

What do Jewish People believe about the Torah?

<https://classroom.thenational.academy/units/judaism-7011>

RSHE:

SCARF unit— Me and My Relationships

<https://www.coramlifeeducation.org.uk/scarf/home-learning-unit-1>

Physical Education:

Cricket

MP: Multiskills

<https://app.realpe.co.uk/home/themes>