Rockwell Green Primary School - Spring 1 - Curriculum Planning—Year 2

Initial Hook / Wow:
Bristol themed scavenger hunt

Experience / Opportunity:
Trip to Mshed in Bristol

Audience / Purpose / Product:
A personal piece of street art

English:
Theme:
We will be linking English with our topic on cities

Writing Outcomes:
- **Non– fiction writing based on persuading people to visit Bristol**
- **Fiction writing of a setting description based on *The Last Garden* by Rachel Ip**
- **A recount of the Christmas holidays.**

Key grammar focus:
Read words with contractions: I'm, I've, don't etc.
Use plurals –s and –es
Use the suffixes –ing, -ed, -er, -est, -ly
Join sentences using conjunctions (so, and, but, because, when if, or)
Read and use capital letters, full stops, question marks and exclamation marks
Use the past and present tense correctly
Edit by re-reading what we have written and checking to it for sense

Phonics:
Follow the RWI scheme
Read and spell common exception words

Vocabulary:

City	Harbour
Port	Human feature
Physical feature	Stem
Bulb	Root
Leaf	Bud
Flower	Petal
Singular	Plural

Music:
- **Exploring feelings through music**
- **listen to and appraise the various features of a range of musical styles.**
- **Explore the structure of musical pieces in terms of pulse, rhythm, volume and pitch**
- **Discuss how music makes the world a better place.**

Plants:
- **Perform simple tests and use their observations to answer questions about the best conditions for plants to grow**
- **Identify and name a variety of common garden and wild plants**
- **Identify and describe the basic structure of a variety of common plants**
- **Understand how seeds and bulbs grow into plants**

Computing and Technology:
Purple mash unit: Spreadsheets
- Open and save a spreadsheet
- Copy and paste images
- Use a spreadsheet to add amounts
- Create a table and block graph

Why are cities exciting?

school Value: Friendship

Geography:
- **Understand geographical similarities and differences between Bristol and a city in Mexico**
- **Understand key physical and human features of a city in England and a contrasting location outside of the EU**
- **Use maps, atlases and globes to identify places in the UK and the world**

Art
- **To learn about the work of a range of street artists, with a particular focus on Bristol artist Banksy**
- **To use a range of materials to create and design their own street art**
- **To use drawing, painting and sculpture to express their ideas and develop their imagination**

Maths:
Multiplication
Recognise, make and add equal groups.
•Construct multiplication sentences using the x symbol and from pictures
•Use arrays.
•Learn the 2, 5 and 10 times-table.
Division
•Make equal groups –sharing.
•Make equal groups –grouping.
•Divide by 2, 5 and 10
•Know my odd and even numbers.
Statistics
Make tally charts.
•Draw and interpret pictograms (1-1).
•Draw and interpret pictograms (2, 5 and 10).
• Read and construct block diagrams.

Religious Education:
Following the AMV Somerset scheme, we will learn about Christianity this term—particularly what Jesus taught us about Salvation, why the Bible is a special book and the story of Jesus' crucifixion and resurrection

PSHE:
SCARF unit— Keeping Myself Safe

Physical Education:
Real PE cognitive and gymnastics