

This week we are going to look at figurative language and how using it can improve our writing.

Monday 18th January

LO: Metaphors

Task 1 - Watch the BBC bitesize video about similes and metaphors

<https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z9tkxfr>

Task 2 - This poem by James Reeves uses **metaphor** to compare the sea to a hungry dog.

Underline the parts of the poem that make the sea sound like a dog.

The Sea

The sea is a hungry dog,
Giant and grey.
He rolls on the beach all day.
With his clashing teeth and shaggy jaws
Hour upon hour he gnaws
The rumbling, tumbling stones,

And 'Bones, bones, bones, bones! '
The giant sea-dog moans,
Licking his greasy paws.
And when the night wind roars
And the moon rocks in the stormy cloud,
He bounds to his feet and snuffs and sniffs,
Shaking his wet sides over the cliffs,
And howls and hollos long and loud.

But on quiet days in May or June,
When even the grasses on the dune
Play no more their reedy tune,
With his head between his paws
He lies on the sandy shores,
So quiet, so quiet, he scarcely snores.

Task 3 - *Change these sentences from similes to metaphors.* For example:

Her heart was like gold. (Simile)

Her heart is gold. (Metaphor)

1. She was like a rock.
2. They ate like pigs.
3. The children walked as slowly as snails.
4. I have been as busy as a bee today!
5. The clouds look like balls of cotton wool.
6. The dog ran away as quickly as lightning.
7. Elsie danced as gracefully as a swan.
8. That kitten is as cute as a little button.

Challenge

Write your own metaphors for the images of Norwegian mountains and fjords.

