

## English Tasks

Wednesday 13<sup>th</sup> January

LO: Write a newspaper report

Today we are going to start writing our newspaper report.

Watch the video on Class Dojo as I model how to start writing.

Now have a go at writing the start of your newspaper report.

Thursday 14<sup>th</sup> January

LO: Write a newspaper report

Today we are going to continue writing our newspaper report.

Watch the video on Class Dojo as I model the writing.

Now have a go at finishing writing your report.

Friday 15<sup>th</sup> January

LO: Edit and publish work

Today we are going to edit and publish our report.

Watch the video on Class Dojo as I model editing and talk about publishing.

Check your work to make sure spelling and punctuation is accurate and that it makes sense.

Write out a best copy. You might want to use the template on the next page or set it out like this in your book.

Give your newspaper a name e.g. The Viking Times or the Daily Monk.

Add a picture and caption to your report

You can use this guide to help you:

Useful phrases and vocabulary	Headline (2 lines deep)
<p>Written in</p> <ul style="list-style-type: none"> <li>➤ past tense</li> <li>➤ third person (they, he, Egbert)</li> </ul> <p>Holy Island / Lindisfarne / Monastery</p> <p><b>Anglo-Saxon names:</b></p> <p>Egbert / Aethelred / Aethelbert / Oswald</p> <p><b>Viking names:</b></p> <p>Gunnar / Bjorn Sigursson / Erik Halfhand / Uber / Ragnar Lodbrok Heathen / Pagan / Viking / Northmen</p> <p><b>Verbs:</b></p> <p>Slaughtered / killed / butchered / attacked</p> <p>Plundered / stole / looted / pillaged / seized</p> <p>Hacked into our buildings</p> <p><b>Adjectives:</b></p> <p>Merciless / ferocious / cruel / vicious / brutal / ruthless</p> <p><b>Time Connectives:</b></p> <p>Yesterday / Last week / shortly afterwards / Later that day</p> <p>Other useful words:</p> <p>Defenceless / unprotected</p>	<p>Paragraph 1 –</p> <ul style="list-style-type: none"> <li>➤ Begin with ‘Yesterday,’ or ‘ Last week,’</li> <li>➤ Summarise main event using 5 W’s</li> </ul>
	<p>Paragraph 2 –</p> <ul style="list-style-type: none"> <li>➤ Describe events in chronological order. Start with actions of monks</li> <li>➤ Spotting Vikings</li> </ul>
	<p>Paragraph 3 –</p> <ul style="list-style-type: none"> <li>➤ Use Direct speech and a quote from a monk – comment on fear and praying in the church</li> <li>➤ Include relative clause when introducing the monk</li> </ul>
	<p>Paragraph 4 –</p> <ul style="list-style-type: none"> <li>➤ Describe actions of the Vikings</li> </ul> <p>-slaughtering monks and taking some as slaves</p> <p>-burning buildings</p> <p>-stealing treasures – gold crosses and silver goblets, important books</p>
	<p>Paragraph 5 –</p> <ul style="list-style-type: none"> <li>➤ Use direct speech and a quote from a Viking describing success</li> <li>➤ Include relative clause when introducing the Viking</li> </ul>
	<p>Paragraph 6 –</p> <ul style="list-style-type: none"> <li>➤ Concluding statement summarising Anglo-Saxon worries about further attacks</li> <li>➤ End with reported speech from either a monk or Viking supporting statement above</li> </ul>

