



Initial Hook / Wow:

A letter from Mummy Owl asking Badger Class to help them settle into the classroom and look after them whilst Mummy Owl is away.

Experience / Opportunity:

- School!
- Making edible owl nests!

Audience / Purpose / Product:

- Re-telling a story
- Making a class video—visit planet Earth
- Retelling a poem.

English skills:

<https://classroom.thenational.academy/units/little-red-hen-2e6d>

Phonics

- Read Write Inc. Set 1 sounds
- Use phonetic knowledge to decode regular words accurately.

Reading

- Read individual letters by saying the sounds for them
- Hears and says the initial sounds in a word.

Writing

- Write some letters accurately
- Begins to break the flow of speech into words.
- Hears, says and attempts to write the initial sounds in a word.



Autumn 1

Ourselves

and

Owls and English Woodland Creature



Vocabulary:

Ourselves: head, hair, lips, eyes, nose, ears, legs, arms, body, neck, hands feet, tongue, family, relative names.

English Woodland animals— English woodland creature words.

Autumn, - season, cooler, orange, brown, conkers, leaves, falling, acorns, harvest.

Understanding the World

Past and Present (History)

- Look at how we have changed from babies until now.
<https://classroom.thenational.academy/units/me-dfc6>

- Talk about our family members and family history
<https://classroom.thenational.academy/units/my-family-a35f>

People, Culture and Communities (Geography)

- Knowing about their local and immediate environment the street they live in and where we live
<https://classroom.thenational.academy/units/my-community-where-i-live-Of30>

- Harvest festival
- People who help us

The Natural World (Science)

- Seasonal changes— autumn— Understand the effect of changing seasons on the natural world around them.

<https://classroom.thenational.academy/units/autumn-2278>

- English Woodland Creatures—Recognise some environments that are different to the one in which they live.

<https://classroom.thenational.academy/units/woodland-f2b5>

- Human Body—the five senses

Maths skills:

Counting

- Count objects, actions, and sounds up to 5
- rote count 1 to 10
- 1:1 correspondence to 5
- Recognise numbers 1-5
- Order numbers 1-5

Cardinality

- Counting accurately objects to 5
- Matching right numeral to right amount 1-5
- Order dotted numbers up to 5
- Represent amounts using symbols and marks. 1-5
- Represent amounts using numerals. 1-5

Composition

- Explore the composition of numbers to 5
- Odd and even 1-5

Subitising

- Up to 5
- Using 5 Frames

<https://classroom.thenational.academy/units/numbers-within-6-9e95>

Books:

- Owl Babies
- Here We Are.
- Funny Bones

Communication and Language Skills:

Listening and Attention:

- Maintains attention, concentrates and sits quietly during appropriate activity.

Understanding:

- Responds to instructions involving two part sequences.

Speaking:

- Extends vocab, exploring meaning and sounds

Physical Development:

Gross Motor Skills

- Revise and refine the fundamental movement skills they have already acquired: - rolling - walking - running - skipping - crawling - jumping - hopping - climbing

- Jumps off objects and lands appropriately

- Negotiates space successfully when playing games adjusting speed and direction

Fine Motor Skills

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons..

Personal, Social and Emotional Development:

Self Regulation

- Select and use activities and resources which help when needed.
- See themselves as a valuable individual

Managing Self

- Be increasingly independent in meeting their own needs—using toilet, washing and drying hands.
- Manage own needs—personal Hygiene

Building Relationships

- Play with one or more other children, extending, elaborating play ideas.
- Build constructive and respectful relationships

<https://classroom.thenational.academy/units/feelings-e925>

SCARF—Unit 1 Me and My Relationships **SCARF at home** Unit 1: Me and My Relationships

RE:

- Special Me - Who are we?
- Harvest
- Divali

Books to be read

- What makes me a me?
- You be You
- I am always (almost) Kind.

School Value: Respect

Expressive Arts and Design:

Creating with materials—Explore, use and refine a variety of artistic effects to express their ideas and feelings.

- Drawing - self-portrait, our families
- Painting - colours, mixing colours
- Collage - making skeletons
- Woodland Creature Crafts

Being Imaginative and Expressive

- Listen attentively, move to and talk about music, expressing their feelings and responses

Music

- **Charanga—Me!**
- **Sing Up— I've Got A Grumpy Face**

<https://classroom.thenational.academy/units/all-about-me-13bf>