

Initial Hook / Wow:

- Picnic basket with sandwich making ingredients.
- Story Sacks

Experience / Opportunity:

- Sandwich making
- Making Gingerbread People
- Victorian Christmas Workshop

Audience / Purpose / Product:

- Re-telling Traditional Tales.
- Ordering Instructions to make Gingerbread Men,

English skills:

Phonics

- Read Write Inc. Set 1 and Set 2 sounds
- Use phonetic knowledge to decode regular words accurately.

Reading

- Hears and says the initial sounds in a word .
- Read CVC words
- Rhyming words

Writing

- Write some letters accurately
- Hears, says and attempts to write the initial sounds in a word
- Writing CVC words



Autumn 2 Traditional Tales Festivals

Vocabulary:

Bonfire night—sparkle, crackle, whoosh, Guy Fawkes, November, houses of parliament, bonfire explode, display, flicker, fireworks, whizz.

Remembrance Day— parade, poppy, war, army, the last post, medal, veteran, fighting, wreath, 11th November, soldier.

Christmas—Advent, Nativity, Jesus, Bethlehem, star, Joseph, Mary, donkey, baby, stable, wise men, shepherds, Angel Gabriel, Gold, Frankincense, myrrh , camel, manger, innkeeper.

Understanding the World

Past and Present (History)

- Bonfire Night
- Remembrance Day
- How people celebrated Christmas in Victorian times
- Talk about our family members and family history

People, Culture and Communities (Geography)

Culture

- Hanukkah—Judaism
- Advent and Christmas

The World (Science)

- Materials
- Forces

Maths skills:

Counting

- Count objects, actions, and sounds up to 5
- rote count 1 to 10
- 1:1 correspondence to 5
- Recognise numbers 1-5
- Order numbers 1-5

Cardinality

- Counting accurately objects to 5
- Matching right numeral to right amount 1-5
- Order dotted numbers up to 5
- Represent amounts using symbols and marks. 1-5
- I can represent amounts using numerals. 1-5

Composition

- Explore the composition of numbers to 5
- Odd and even 1-5

Subitising

- Up to 5
- Using 5 Frames

Books:

- Little Red Riding Hood
- The Gingerbread Man
- The Christmas Story

Communication and Language Skills:

Listening and Attention:

- Maintains attention, concentrates and sits quietly during appropriate activity.

Understanding:

- Responds to instructions involving two part sequences.

Speaking:

- Extends vocabulary, exploring meaning and sounds
- Use new vocabulary repeatedly throughout the week.

Physical Development:

Gross Motor Skills

**Real PE—PE skills—
Dynamic Balance and
static Balance**



Fine Motor Skills

- Shows preference of dominant hand Experiments with different ways of moving
- Hold pencil in correct way.

Personal, Social and Emotional Development:

Self Regulation

- Select and use activities and resources which help when needed.
- See themselves as a valuable individual

Managing Self

- Be increasingly independent in meeting their own needs—using toilet, washing and drying hands.
- Manage own needs—personal Hygiene

Building Relationships

- Play with one or more other children , extending, elaborating play ideas.
- Build constructive and respectful relationships

SCARF— Unit 2 - Valuing Differences

RE:

Somerset AMV—Special Times 1

- Advent
- Christmas

School Value: Service



Expressive Arts and Design

Creating with materials— Explore, use and refine a variety of artistic effects to express their ideas and feelings.

- Firework oil pastel drawings and ICT drawing
- Remembrance day poppies
- Gingerbread biscuits
- Christmas crafts
- Junk modelling
- Singing for the Nativity

Being Imaginative and Expressive

- Christmas songs

Music—Charanga—My Stories!