



Rockwell Green Primary School - Autumn One - Curriculum Planning

Class: Tawny Owls Theme / Text: Goodnight Mr Tom Question: What was the impact of WW2 on Britain ?

Initial Hook / Wow:
Morse Code Treasure Hunt
WW2 Music and songs



Experience / Opportunity:
Somerset Heritage Workshop



Audience / Purpose / Product:
VE Celebration
Friday 25th October

English:
Spoken language
Listen and respond appropriately to adults and their peers
Use relevant strategies to build their vocabulary

Reading
Check that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
Ask questions to improve their understanding
Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
Retrieve, record and present information from non-fiction

Spelling
Use further prefixes and suffixes and understand the guidance for adding them
Use dictionaries to check the spelling and meaning of words
Use a thesaurus.

Writing
Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
Assess the effectiveness of their own and others' writing
Use expanded noun phrases to convey complicated information concisely
Use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun
Use commas to clarify meaning or avoid ambiguity in writing using brackets, dashes or commas to indicate parenthesis

Text types— newspaper report, diary, letter, narrative

Vocabulary:

air raid	alliance
armistice	Allies
blackout	Blitz
civilians	evacuee
gas mask	Prime Minister
propaganda	siren

Science:
Forces
Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.
World War Two—Parachutes and Mulberry Harbour

Music:
Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
Improvise and compose music for a range of purposes using the inter-related dimensions of music
Listen with attention to detail and recall sounds with increasing aural memory
Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions

Unit based on Bon Jovi's song, 'Living on a Prayer'
World War 2 songs and artists including Vera

History:
Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066—World War Two

Develop an understanding of chronology
Construct informed responses that involve thoughtful selection and organisation of relevant historical information.
Understand how our knowledge of the past is constructed from a range of sources.

Geography:
No focus this term

French:
Listen attentively to spoken language and show understanding by joining in and responding
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
Speak in sentences, using familiar vocabulary, phrases and basic language structures

Core units recapping basic information e.g. colours and numbers and key questions and answers.

Values & PSHE:
Respect
Being me in my world

Art and Design & Technology:
Create sketch books to record their observations and use them to review and revisit ideas
To improve their mastery of art and design techniques, including drawing and painting.
Understand and apply the principles of a healthy and varied diet
Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
Design products that are fit for purpose
Communicate ideas through annotated sketches
Select from and use a wider range of tools and equipment to perform practical tasks
Select from and use a wider range of materials and components

World War 2 silhouettes
Build an Anderson shelter
VE Day Celebration cooking

Computing and Technology:
No focus this term

Maths:
Place Value
Read, write, order and compare numbers up to 1,000,000 and determine the value of each digit
Round any whole number to a required degree of accuracy
Use negative numbers in context, and calculate intervals across zero

Addition, subtraction, multiplication and division
Multiply multi-digit numbers up to 4 digits by a one or two-digit whole number using the formal written method of long multiplication
Divide numbers up to 4 digits by a one-digit whole number using the formal written method of long division, and interpret remainders as appropriate for the context
Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context
Perform mental calculations, including with mixed operations and large numbers
Identify common factors, common multiples and prime numbers
Use their knowledge of the order of operations to carry out calculations involving the four operations
Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why
Solve problems involving addition, subtraction, multiplication and division
Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.

Fractions
Use common factors to simplify fractions; use common multiples to express fractions in the same denomination
Compare and order fractions, including fractions > 1
Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions

Religious Education:
Judaism and covenants with God

Physical Education:
Invasion games