
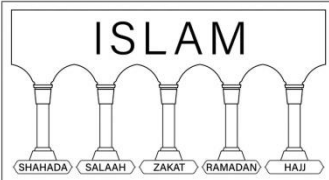



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Hist	Any documents mentioned below can be found on the school website under the Tawny Owls Class Page. When on the Curriculum Visions site if you are asked for a login please use rockwell.green/0001 and then jungle.				
	<p>WALT: To introduce the Ancient Mayans Have you heard of the Ancient Mayas ? Do you already know anything about them ?</p> <p>Watch Top Ten facts about The Mayas https://www.youtube.com/watch?v=DwZbGLCtZ6A</p> <p>Watch the Ancient Mayas video book on Curriculum Visions - https://www.curriculumvisions.com/indexHistory.html</p> <p>Choose Exploring the Mayan Empire</p> <p>WALT: To develop an understanding of the chronology of historical time periods. Watch an introduction to the Ancient Maya</p>	<p>WALT: To know where the Ancient Mayans lived and where this is in relation to Britain.</p> <p>Read the Meeting the Maya document</p> <p>Draw a map to show which region of the world the Mayans lived in. Use the blank Mayan map to help you.</p> <p>Extension - label some key places on the map.</p>	<p>WALT: To learn about the religious beliefs and practices of the Mayan people.</p> <p>Watch What did the Ancient Maya believe in ? https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/z2gkk2p</p> <p>Read the Mayan Gods and Religion document and the pages from Curriculum Visions - Exploring the Mayan Empire Book p20-21. https://www.curriculumvisions.com/indexHistory.html</p> <p>Create a fact file about some of the Mayan Gods. You could use one of the Activity Sheet Maya Gods Fact Files or create one of your own.</p>	<p>WALT: To understand how historical knowledge comes from a range of sources.</p> <p>Read through the Exploration and Discovery document about primary and secondary sources.</p> <p>Look at the Frederick Catherwood Photopack. Choose a photo and answer the questions on the Historical Picture Study document. Choose the second three star sheet for more of a challenge.</p>	<p>WALT: To learn about what the Mayans ate and why it was important to them.</p> <p>Watch Why was farming so important to the Mayas ? https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zd844qt</p> <p>Read the Mayan food document and Curriculum Visions p12-17 https://www.curriculumvisions.com/indexHistory.html</p> <p>Which do you think was more important maize or chocolate ? Use the information on the Corn vs. Chocolate sheet to help you decide and write about your decision using the information you have</p>

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	<p>https://www.bbc.co.uk/bit/size/topics/zq6svcw/articles/zqv6msg</p> <p>Read Meeting the Maya Document</p> <p>Draw a timeline which includes the Mayan period and other periods you may have studied or heard of e.g. Romans, Vikings, Victorians, Tudors</p>		<p>Extension - Create your own Mayan God.</p>		<p>learnt.</p> <p>Extra task</p> <p>Find out about another area of Mayan culture that you have not yet learnt about e.g. writing or the number system. Present the information you find out in an interesting way.</p>
Music	<p>Go to https://charanga.com/site/log-in/ and log in to the Yumu site with your student log in details provided by school and work through the activities linked to the theme of 'Dancing In The Street' or try singing some of the songs.</p>				
Art / DT	<p>Draw or make a Mayan clay pot using some geometric designs. See Geometric designs document on the Tawny Owls Class Page on the school website.</p>	<p>Make a model of a Mayan pyramid. Watch this virtual tour of Chichen Itza to see one of the most famous pyramids. https://www.youtube.com/watch?v=OPqTqcGoS0w</p>	<p>Design or make a Mayan headdress out of the materials you have at home. See Making a Mayan headdress document on the Tawny Owls Class Page on the school website.</p>	<p>Draw your own version of one of the Frederick Catherwood pictures looked at in the history task above.</p>	<p>If you can find the ingredients follow the recipes on the Tawny Owls class page on the website to have a go at making Mayan Corn Tortillas or Mayan Hot Chocolate.</p>
RE	<p>The Whole School Value for this half term is Forgiveness. See separate document on the website and dojo for ideas linked to forgiveness. The Year 6 RE Unit is What do Christians believe about agape? https://dictionary.cambridge.org/pronunciation/english/agape</p>				
	WALT: Muslim Prayer	WALT: Muslim special	WALT: Qur'an.	WALT: Five pillars of	WALT: Ramadan and

	<p>Watch: https://www.bbc.co.uk/bitesize/clips/z4gkq6f</p> <p>In your books: Design a prayer mat.</p> 	<p>places and Praying towards Mecca</p> <p>Watch: https://www.bbc.co.uk/bitesize/clips/z4gkq6f 2:36 onwards - Muslim special place- Kaaba in Mecca.</p> <p>Draw a special 'spiritual' place you like to go in your books and write the reasons why it is special.</p> <p>Watch: https://www.youtube.com/watch?v=q_WEa9IobmI&list=PLcvEcrsF_9zJxDHG9JtcCmiAgwVFRW3u</p> <p>Work out the direction of Mecca from your house.</p> <p>Print/ draw a map to show this.</p>	<p>http://www.primaryhomeworkhelp.co.uk/religion/Islam.htm#8</p> <p>Use this website to find out about the Muslim Holy Book.</p> <p>Draw it in your books on a stand.</p>	<p>Islam.</p> <p>http://www.primaryhomeworkhelp.co.uk/religion/Islam.htm#8</p> <p>Use this website to find out about the five pillars of Islam.</p> <p>Record in your books in a creative way.</p> 	<p>Sawm</p> <p>Watch: https://www.bbc.co.uk/newsround/23286976</p> <p>http://www.amvsomers.et.org.uk/wp-content/uploads/2019/02/2.8-Upper-KS2-Islam-submission-to-the-will-of-Allah-Lesson-3-%E2%80%93-Benefits-of-Sawm.pdf</p> <p>Muslims practise Sawm during the lunar month of Ramadan</p> <p>What happens?</p> <p>What are the benefits of Sawm?</p> <p>Why do Muslims perform Sawm?</p> <p>What I would like to ask a Muslim?</p>
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					Record in your books in a creative way.
Science	<p><u>WALT: identify sources of light and demonstrate how light travels in straight lines</u></p> <p>Identify natural and man-made light sources.</p> <p><u>Task:</u> Can you set up an experiment to demonstrate how light travels in straight lines? Here are some examples to help get you started: https://www.youtube.com/watch?v=4xq6TTsyyOI https://www.youtube.com/watch?v=CrCGSmxplNg</p> <p><u>Also read pg4-10</u> https://www.curriculumvisions.com/IMT/science/science3F/science3F.html</p>	<p><u>WALT: understand reflection</u></p> <p>Look at the ppt.</p> <p>Read pg 12-19 https://www.curriculumvisions.com/creativeTopics/topic593SAU06Light/topic593SAU06Light.html for further information</p> <p><u>Task:</u> 1. Make or draw a model periscope to show how it works. Remember to show the direction that light travels to the eyes. 2. Can you write a message backwards that can only be read using a mirror?</p>	<p><u>WALT: understand refraction</u></p> <p>Look at the ppt.</p> <p>Watch this video clip (from ppt) https://www.youtube.com/watch?v=95V-QJYZ2Dw</p> <p><u>Task:</u> Try the investigations from the ppt using water and glass on the ppt. Record your predictions and observations.</p> <p><u>WALT: understand how a prism changes rays of light to show a spectrum</u></p> <p>Look at the ppt.</p>	<p><u>WALT: Understand how shadows are formed</u></p> <p>Look at the ppt.</p> <p><u>Read pg14-21</u> https://www.curriculumvisions.com/IMT/science/science3F/science3F.html</p> <p><u>Task:</u> Investigate what happens to the shadow as you move it closer and further away from the light sources Can you make a shadow puppet(s) based on a book or character of your choice and act a scene?</p> <p><u>Challenge:</u> Can you create a sundial and mark the shadow lengths at different times of the day?</p>	<p><u>WALT: understand how the eye works</u></p> <p>Look at the ppt and related clips.</p> <p><u>Task:</u> Draw and label the eye. Can you add a short explanation about how it works?</p> <p><u>WALT: create our own optical illusion drawings</u></p> <p>Continue to look at the ppt</p> <p>Watch how to make a 3D shape: https://www.youtube.com/watch?v=kkEV2IqOYFk (start at 15:47)</p> <p><u>Task:</u></p>

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			<p>Watch: https://www.youtube.com/watch?v=Aggi0g67uXM <u>XM</u></p> <p><u>Task:</u> Try making your own rainbow using a glass of water on a sunny day.</p> <p>Make your own colour wheel by following the instructions on your Spectacular Spectrum Activity Sheet. Record your observations</p>		<p>Research and draw your own optical illusion</p>
ICT	<p><u>E-safety : Should I believe everything I read on the web?</u> Go to the following website and read the article https://www.bbc.co.uk/bitesize/topics/zv63d2p/articles/zt9thyc</p>				
	<p><u>WALT: Learn to touch type</u> https://www.kidztype.com/</p> <p>Try to practise the different tasks every day to improve your finger memory. This is a great skill to have both now and for when you are older.</p>	<p><u>I can create a simple programme and correct errors in my programme</u> Go to www.j2e.com/j2code and click on Year 5/6 lessons then Lesson 1</p> <p>Watch the video before having an explore using different commands.</p>	<p><u>WALT: write a program for younger children that tells a simple story.</u> Go to www.j2e.com/j2code and click on Year 5/6 lessons then Lesson 2</p> <p>Watch the video before having an explore using different</p>	<p><u>WALT: use variables in the context of a game.</u> Go to www.j2e.com/j2code and click on Year 5/6 lessons then Lesson 2</p> <p>Watch the video before having an explore using different commands.</p>	<p><u>I use logical thinking, and imagination to create a polygon program</u> Go to www.j2e.com/j2code and click on Logo. Have a play around with the commands and template before strating the main tasks:</p>

	<p>Have a look at www.j2e.com/j2code and explore some of the coding programmes you can use</p>	<p>https://www.j2e.com/help/videos/Y5video1 There is also a lesson plan to help The aim is to be able to park the car through a series of logical commands Resources Template: j2e.com/code/template/Y5template1 Example: j2e.com/code/examples/Visual/Y5example1 Video: just2easy.com/vids/j2code/Y5video1</p>	<p>commands. https://www.j2e.com/help/videos/Y5video2 There is also a lesson plan to help The aim is to create a simple game adding in variables of 'scores' and 'lives' Resources Template: j2e.com/code/template/Y5template2 Example: j2e.com/code/examples/Visual/Y5example2 Video: j2e.com/vids/j2code/Y5video2</p>	<p>The aim is to create a simple story with a background and 2 characters Resources Template: j2e.com/code/template/Y5Template3 Example: j2e.com/code/examples/Visual/Y5Example3 Video: just2easy.com/vids/j2code/Y5Video3</p>	<p>How many regular polygons can you create? Key concept to recognise is that you are turning the turtle through the external angle of the shape (from 180) - square (90) / triangle (120) / pentagon (72) / hexagon (60) / octagon (45)</p> <pre>fd 50 rt 90 fd 50 rt 90 fd 50 rt 90 fd 50 rt 90</pre>  <p>Try using a repeat command</p> <p>What other designs can you make?</p>
PE	<p>Go to home.jasmineactive.com and log in with the username email: parent@rockwellgr-1.com password:_rockwellgr</p>	<p>Go to home.jasmineactive.com and log in with the username email: parent@rockwellgr-1.com password:_rockwellgr</p>	<p>Go to home.jasmineactive.com and log in with the username email: parent@rockwellgr-1.com password:_rockwellgr</p>	<p>Go to home.jasmineactive.com and log in with the username email: parent@rockwellgr-1.com password:_rockwellgr</p>	<p>Go to home.jasmineactive.com and log in with the username email: parent@rockwellgr-1.com password:_rockwellgr</p>

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	<p>Click on KS2 activities</p> <p style="text-align: center;"> Early Years / Key Stage 1 Key Stage 2 </p> <p>Complete Day 1 - 2 activities over the week.</p> <p>Alternatively use the Joe Wicks daily workouts: https://www.thebodyco.ach.com/blog/pe-with-joe-1254.html </p>	<p>Click on KS2 activities</p> <p style="text-align: center;"> Early Years / Key Stage 1 Key Stage 2 </p> <p>Complete Day 3 - 4 activities over the week.</p> <p>Alternatively use the Joe Wicks daily workouts: https://www.thebodyco.ach.com/blog/pe-with-joe-1254.html </p>	<p>Click on KS2 activities</p> <p style="text-align: center;"> Early Years / Key Stage 1 Key Stage 2 </p> <p>Complete Day 5-6 activities over the week.</p> <p>Alternatively use the Joe Wicks daily workouts: https://www.thebodyco.ach.com/blog/pe-with-joe-1254.html </p>	<p>Click on KS2 activities</p> <p style="text-align: center;"> Early Years / Key Stage 1 Key Stage 2 </p> <p>Complete Day 7-8 activities over the week.</p> <p>Alternatively use the Joe Wicks daily workouts: https://www.thebodyco.ach.com/blog/pe-with-joe-1254.html </p>	<p>Click on KS2 activities</p> <p style="text-align: center;"> Early Years / Key Stage 1 Key Stage 2 </p> <p>Complete Day 9-10 activities over the week.</p> <p>Alternatively use the Joe Wicks daily workouts: https://www.thebodyco.ach.com/blog/pe-with-joe-1254.html </p>
<p>SCARF</p>	<p>SCARF is a whole-school approach to promoting behaviour, safety, achievement and wellbeing. Harold - our happy, healthy giraffe mascot will be posting a daily blog: Harold's Daily Diary! Here's the link to it: https://www.coramlifeeducation.org.uk/harolds-daily-diary</p> <p>Each day he'll be giving you positive, fun messages about what he's doing to stay happy and healthy while he's off school, separated from his friends. He'll invite you to join in with activities he's doing. He'll be giving you ideas for how he - and you - can get a routine going for your day, including the things we all need to do to live a balanced, healthy life.</p> <p>These include:</p> <ul style="list-style-type: none"> · Being creative · Taking regular exercise · Helping others · Connecting with others - in ways that are safe · Mindfulness - learning to enjoy the moment, here and now. 	<p>WALT: Health and Wellbeing</p> <p>Go to https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/</p> <p>In your book answer:</p> <ul style="list-style-type: none"> • Types of foods that we should eat more of than others? • Which foods do we need more of? • Which do we need less of? • Which foods give us energy? • Which help our teeth and bones to be strong and 	<p>WALT: Health and Wellbeing</p>  <p>What might be the matter with Harold? What might make Harold feel better? (rest, sleep, water, healthy food, time as well as medicines) How can we prevent getting ill? (wash hands before meals & after toilet, use a tissue when sneezing, put hand</p>	<p>WALT: Health and Wellbeing</p> <ul style="list-style-type: none"> • How long is the small intestine? • How long is the large intestine? • How many jobs does the liver do? • How many cells are there in the human body? • How heavy is an adult human brain? • How many hours' sleep does an average 10 year-old need? • How long does it take for food to travel through the digestive system? • Which are the largest and smallest bones in the body? 	

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	<p>Go to https://www.coramlifeeducation.org.uk/downloads/my-daily-routine-planner.pdf to create your own daily planner.</p>	<p>healthy</p> <ul style="list-style-type: none"> • Which help to build muscles? • Which make us healthy all over? <p>Plan and then prepare a meal for your family. Enjoy!</p> 	<p>over mouth when coughing etc.)</p> <p>Go to http://www.nipcm.hps.scot.nhs.uk/resources/hand-hygiene-wash-your-hands-of-them</p> <p>Governments use campaigns to promote a healthy nation. Create a video/ simple animation/radio advert/jingle/poster to promote hand hygiene.</p>	<p>Research the answers to these questions and then record the facts around a human body outline in your books.</p> 
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