

Summer 2 Activity Grid for Year 5

	1	2	3	4	5	6
<p>Topic - Under The Sea</p>	<p>WALT: recognise Marine Landmarks in the UK</p> <p>Work through slide show 1</p> <p>Task: label UK map identifying seas, capitals and landmarks (choose which sheet you wish to complete 8-10 / 10-11)</p> <p>Extn: write a postcard to describe a landmark or create a travel leaflet about the marine landmarks you have learnt about (template available)</p>	<p>WALT: identify UK Marine habitats</p> <p>Work through slide show and look at below for info on habitats https://encounteredu.com/cpd/subject-updates/learn-more-what-are-marine-habitats</p> <p>Task: Complete the diagram (draw or print) in your books, labelling the different habitats.</p> <p>Research the deep sea by watching: https://mysteryscience.com/mini-lessons/deep-ocean?code=e38ea25ca6b273b874e262a0918b1a51</p>	<p>WALT: research different sea creatures</p> <p>Work through slide show (link below for the interactive page on organisms https://encounteredu.com/multimedia/images/what-organisms-live-in-the-seas-around-the-uk)</p> <p>Task 1: Complete sheet 3a- what lives where? Choose 3 of the creatures you have learnt about above</p> <p>Task 2: Research your own sea creature e.g. an orca whale, sea dragon or angler fish</p> <p>Consider: -Habitat -Adaptations</p>	<p>WALT: Understand How We Use the Seas</p> <p>Work through slide show (link below for the interactive page on uses https://encounteredu.com/multimedia/images/how-do-we-use-the-seas</p> <p>Task 1: Summary of how the sea is used based on the 4 key areas looked at in the slideshow</p> <p>Task 2: Complete one of the sheets on 'How much is our sea worth'</p>	<p>WALT: Plastic - helpful or unhelpful?</p> <p>Work through slide show</p> <p>Task: Consider what is helpful / unhelpful about using plastic</p> <p>Split your page and put the subheadings helpful and unhelpful. List reasons below each</p> <p><u>Homework:</u> Keep a diary of the amount of plastics (single use and recycled) used in your home.</p>	<p>WALT: Plastic Pollution - what can be done?</p> <p>Work through slide show</p> <p>Task: Create a persuasive poster advising how we can reduce plastic pollution</p>

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			<ul style="list-style-type: none"> -Population -Reproduction -Threats to survival -Diet 			
Science	<p>WALT: Identify and name the main parts of the human circulatory system</p> <p>Read through the information about the circulatory system.</p> <p>Task</p> <p>Print out the diagrams and label using the information to help you - there are 3 different challenge levels - or draw your own versions and label them.</p>	<p>WALT: Describe the functions of the heart, blood vessels and blood</p> <p>Watch the video about the heart and how it works. https://www.bbc.co.uk/bitesize/clips/z9dg9j6</p> <p>Task 1</p> <p>Read the information sheet and answer the questions about it to learn more. Choose an appropriate challenge level for you.</p> <p>Task 2</p> <p>Now make your own quiz or board game about the functions of the circulatory system and play it with someone else. You could do it on paper or you could</p>	<p>WALT: To describe the ways in which nutrients and water are transported within animals, including humans</p> <p>Watch the videos about the different parts of the digestive system https://www.bbc.co.uk/bitesize/topics/z27kng8</p> <p>Read the information about transporting water and nutrients.</p> <p>Task 1</p> <p>Create a poster to show why we need different nutrients in our body.</p> <p>Task 2</p> <p>Complete the Digestive Systems Function Sheet</p>	<p>WALT: To recognise the impact of diet and exercise on the way our bodies function</p> <p>Watch the videos about balanced diets and a healthy lifestyle https://www.bbc.co.uk/bitesize/topics/zrffr82/articles/zppv4j</p> <p>https://www.bbc.co.uk/bitesize/topics/zrffr82/articles/ztsqfcw</p> <p>Read the information about healthy lifestyles.</p> <p>Task</p> <p>Create a poster, information sheet or brochure persuading people to have a</p>	<p>WALT: To plan and carry out an investigation</p> <p>Watch this video about the importance of fitness https://www.bbc.co.uk/bitesize/clips/z274d2p</p> <p>Task 1</p> <p>Follow the Exercise Investigation information to plan your own investigation. Use the activity sheets to help you plan, record your findings and draw conclusions.</p> <p>Task 2</p> <p>Try some activities from the Change for Life website https://www.nhs.uk/change4life/activitie</p>	<p>WALT: To recognise the impact of drugs on the way our bodies function</p> <p>This lesson would benefit from having adult support so children can discuss any concerns / questions they may have.</p> <p>What can you remember from your visit to the Life Education Bus ?</p> <p>Read through the information about the Impact of Drugs and Alcohol to remind you.</p> <p>Task 1</p> <p>Label the body to show how drugs and alcohol affect the different parts.</p> <p>Task 2</p> <p>Read through the Scenarios. What</p>

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		make a version on Scratch. Look at the link for examples. https://scratch.mit.edu/studios/3487312/		healthy lifestyle. If you are not sure how to set it out use one of the templates to help you.	<u>s</u>	strategies would you suggest to your friends to help them say no in each situation ?
Music	Go to https://charanga.com/site/log-in/ . Log in to the Yumu site with your student log in details provided by school and work through the activities. 1) Plastic unit 2) Listening - May Listening Calendar 3) Singing - Songs for ages 9-11 and Tuning the Tables					
Art/DT	WALT Create a fossilised fish using pasta See website on class pages for examples	WALT Create a model using recycled card See website on class pages for examples	WALT Create a model using recycled card See website on class pages for examples	WALT: paint a scene from the depths of the ocean See website on class pages for examples	WALT Draw or paint a sea creature of your choice See website on class pages for examples	WALT Recreate a famous sea painting See website on class pages for examples
RE	The Whole School Value for this half term is Friendship. See separate document on the website class page for ideas linked to Friendship. Use these in addition to looking further at Islam with the lessons below					
	<p style="text-align: center;">The story of Bilal - the first Muezzin</p> <p>Read about the story of Bilal http://www.amvsomerset.org.uk/wp-content/uploads/2019/02/2.8-Upper-KS2-Islam-submission-to-the-will-of-Allah-Bilal-the-first-Muezzin.pdf and in drama here: https://www.youtube.com/watch?v=xaPecVZAnAk Listen to the call to prayer here: https://www.youtube.com/watch?v=d5aMcuMUh1c Key vocabulary and ideas:</p>			<p style="text-align: center;">The 3rd pillar- Zakah/Zakat</p> <p>Consider: What is money for? Why do people need money? What do you buy with money? What would happen if someone didn't have any money? Why don't some people have a lot of money? What can we do to help people who don't have enough money?</p> <p>Watch this short clip about Zakat before reading through the</p>		

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	<ul style="list-style-type: none"> • Muslims believe in Allah, the one and only God • Muslims learn their religion through stories of the Prophet and his companions <ul style="list-style-type: none"> • Prophet Muhammad taught that all humans are equal and worthy of kind treatment. • When Muslims gather to pray, a human voice calls them - Bilal was the first Muezzin (Prayer Caller) <p>REFLECT: Muhammad said that all people were equal, like the teeth in a comb.</p> <p>Why did this make Umaya, Bilal's master, so angry? Bilal became a friend of Muhammad and the first Muezzin. Why does it matter so much to Moslems today that such an important person in Islam was a black man and had once been a slave? What does this story say about Moslems believe about racism?</p> <p>Task: design a logo or poster to convey what the story says about racism, and how we should treat people, whoever they are.</p>		<p>Powerpoint https://www.youtube.com/watch?v=3xXWP-BZh3w</p> <p>Task: Summarise what Zakat is. Then consider: 'It is a good idea to be told to help people, especially poor people - with money'. Do you agree with this statement? Give a reason. What do you think about the concept of Zakat??</p>			
ICT	<p>Try these unplugged activities linked to computing if you do not have easy access to ICT https://www.digitalschoolhouse.org.uk/computing-at-home-10-activities</p>					
	<p>What is an algorithm ? https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/zqrq7ty Write your own algorithm for a task you complete regularly.</p>	<p>Coding - Make your own undersea arcade game https://www.tynker.com/hour-of-code/undersea-arcade</p>	<p>Learn to type with Dance Mat Typing https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</p>	<p>Design a computer game character https://www.bbc.co.uk/bitesize/topics/zv63d2p/articles/zprj7ty Read the information and create your own computer game character.</p>	<p>Coding - Make an ocean ecological pyramid https://www.tynker.com/hour-of-code/ecological-pyramid</p>	<p>Learn to type with Dance Mat Typing https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</p>
PE	Go to	Go to	Go to	Go to	Go to	Go to

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	home.jasmineactive.com and log in with the username email: parent@rockwellgr-1.com password:rockwellgr Click on KS2 and complete Day 11 - 13 activities over the week.	home.jasmineactive.com and log in with the username email: parent@rockwellgr-1.com password:rockwellgr Click on KS2 and complete Day 14-16 activities over the week.	home.jasmineactive.com and log in with the username email: parent@rockwellgr-1.com password:rockwellgr Click on KS2 and complete Day 17-19 activities over the week.	home.jasmineactive.com and log in with the username email: parent@rockwellgr-1.com password:rockwellgr Click on KS2 and complete Day 20-22 activities over the week.	home.jasmineactive.com and log in with the username email: parent@rockwellgr-1.com password:rockwellgr Click on KS2 and complete Day 23-25 activities over the week.	home.jasmineactive.com and log in with the username email: parent@rockwellgr-1.com password:rockwellgr Click on KS2 and complete Day 26 - 28 activities over the week.
French	Parts of the body https://www.french-games.net/frenchlessons?topic=Body%20-%20parts%20of%20the%20body&level=primary Follow the link. Work through the tutorial, play games and try a test.	Body - the head https://www.french-games.net/frenchlessons?topic=Body%20-%20the%20head&level=primary Follow the link. Work through the tutorial, play games and try a test.	Hair colour/style https://www.french-games.net/frenchlessons?topic=Body%20-%20hair%20colour%20and%20style&level=primary Follow the link. Work through the tutorial, play games and try a test.	Fruit https://www.french-games.net/frenchlessons?topic=Food%20-%20fruit&level=primary Follow the link. Work through the tutorial, play games and try a test.	Vegetables https://www.french-games.net/frenchlessons?topic=Food%20-%20vegetables&level=primary Follow the link. Work through the tutorial, play games and try a test.	Sports https://www.french-games.net/frenchlessons?topic=Activity%20-%20sports&level=primary Follow the link. Work through the tutorial, play games and try a test.
SCARF	<p>SCARF is a whole-school approach to promoting behaviour, safety, achievement and wellbeing.</p> <p>Harold - our happy, healthy giraffe mascot will be posting a daily blog: Harold's Daily Diary! Here's the link to it: https://www.coramlifeeducation.org.uk/harolds-daily-diary</p> <p>Each day he'll be giving you positive, fun messages about what he's doing to stay happy and healthy while he's off school, separated from his friends. He'll invite you to join in with activities he's doing. He'll be giving you ideas for how he - and you - can get a routine going for your day, including the things we all need to do to live a balanced, healthy life.</p> <p>These include:</p> <ul style="list-style-type: none"> • Being creative 					

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- Taking regular exercise
- Helping others
- Connecting with others - in ways that are safe
- Mindfulness - learning to enjoy the moment, here and now.

Go to <https://www.coramlifeeducation.org.uk/downloads/my-daily-routine-planner.pdf> to create your own daily planner.