

**Initial Hook / Wow:**  
Mini Olympic Games



**Experience / Opportunity:**  
Bird of Prey visit / Dissecting owl pellets



**Audience / Purpose / Product:**  
Ancient Greek Day

**English:**  
Theme:  
We will be linking English with our topic on the Ancient Greeks and the book 'Skellig' by David Almond

Writing Outcomes:

- Building suspense in narrative
- Write a myth story
- Write a non-chronological report
- Diary entry

Key grammar focus:  
Use of short sentences and vague language to build suspense  
Embedded clauses  
Deliberate choice of powerful adjectives, verbs and adverbs  
Accurate use of a range of punctuation

**Science:**  
Living Things and their Habitats  
Working scientifically: looking at conditions for the germination of plants  
Exploring the life-cycles of mammals, birds, amphibians and reptiles  
Reproduction of plants and humans


**Computing and Technology:**  
E-safety – talk about the dangers of spending too much time online, discuss the importance of choosing age-appropriate games, select online resources carefully

**Maths:**  
Place Value


- Read, write, order and compare numbers up to 1,000,000 and determine the value of each digit
- Round any whole number to a required degree of accuracy
- Compare and order numbers to 100,000
- Use negative numbers in context, and calculate intervals across zero

Addition and subtraction

- Solve problems involving addition and subtraction above 4 digits
- Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why
- Use estimation and rounding to check answers to calculations



## Who were the Ancient Greeks?



**School Value**  
**Respect**

**Vocabulary:**

Democracy	life-cycle
Society	metamorphosis
Architecture	amphibian
Civilisation	pollination
Mythology	fertilisation
Archaeologist	reproduction
Military	gestation
Empire	

**Geography:**  
Locating Greece within the context of hemisphere, seas, climate and terrain

**History:**  
A study of the Ancient Greeks and how they have influenced modern society:  
What is democracy? How were the Greek states organised?  
Greek Warfare  
The Battle of Marathon  
The history of the Olympic Games  
What can we tell from Greek pottery?

**Religious Education:**  
Unit 11: What do Christians believe about God & Incarnation?

**PSHE: Me and My Relationships**  
Collaboration and communication  
How to be a good friend  
Give and take

**Music:**  
We will be learning how to play the ukuleles with a visiting teacher from Somerset Music

**Art and Design & Technology:**  
Tone, line and shading skills  
Capturing movement in people  
Ancient Greek pottery designs

**French:**  
Salut—My Family  
Listen attentively to spoken language and explore patterns through conversation

**Physical Education:**  
Real PE  
Athletics