

Initial Hook / Wow:
Mapping Activity



Experience / Opportunity:
Forest School
Plan a walk to Wellington Monument and draw sketches



Audience / Purpose / Product:
Create a gallery of artwork
Write their own Version of The Three Pigs

English:
Theme:
This term we will focus on Traditional Tales by exploring the story of 'The Three Little Pigs'. We will look at different perspectives on the story and write a version based on the view of the wolf. We will also use this to create a balanced argument. Finally, we will explore the poem 'The Highwayman' by Alfred Noyes

Writing Outcomes:

- Narrative Writing
- Balanced Argument
- Poetry— The Highwayman by Alfred Noyes

Key grammar focus:

- Fronted adverbials
- Subordinate and relative clauses
- Reported and direct speech
- Comparative conjunctions 'On the other Hand', 'However'

Punctuation

- Use commas to clarify meaning or avoid ambiguity in writing
- Use brackets, dashes or commas to indicate parenthesis
- Use semi-colons, colons or dashes to mark boundaries between independent clauses

Remote Learning: The Highwayman
<https://classroom.thenational.academy/units/the-highwayman>

Science:
Animals Including Humans
We will explore how humans age over time, stages of a baby's development, gestation periods in humans and animals, how the body changes during puberty and life expectancy.

Remote Learning: (Year 5) Reproductive Cycles
<https://classroom.thenational.academy/units/reproductive-cycles-d195>

Art and Design & Technology:
This half-term we will be exploring the world from above - looking at different landscapes shaped by natural and manmade features. We will explore aerial perspective and use this to create images linked to the Wellington Monument and other cityscapes.

Maths:
Geometry: Properties of Shape and Position and Direction

- Identify 3-D shapes, including cubes and other cuboids, from 2-D representations.
- Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles.
- Draw given angles, and measure them in degrees (°).
- Identify: angles at a point and one whole turn (total 360°) angles at a point on a straight line & 1/2 a turn (total 180°) and other multiples of 90°.
- Use the properties of rectangles to deduce related facts and find missing lengths and angles distinguish between regular and irregular polygons based on reasoning about equal sides and angles.
- Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.

Measures

- Convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre & millilitre).
- Calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm²) and square metres (m²) and estimate the area of irregular shapes.
- Estimate volume [for example, using 1 cm³ blocks to build cuboids (including cubes)] and capacity

Remote Learning: Oak—Geometry
<https://classroom.thenational.academy/units/2-d-and-3-d-shape->

A Different Perspective



**School Value
Truthfulness**

Geography And Forest School:
This half-term will be developing our geographical field work skills by exploring different images of natural and manmade features from around the world. We will develop our map reading skills - using and understanding Ordnance Survey maps, recognising symbols and using grid references. We will compare maps of Wellington from the past against the present day and make observations on changes we can see in the urban landscape. We will also complete a range of activities during Forest School on Wednesdays

Remote Learning: Fieldwork Studies <https://classroom.thenational.academy/units/local-fieldwork-6adb>

Vocabulary:

Co-ordinates	Landmarks	Symbols
Mapping	Compass	Scale
Contours	Orientation	Direction
Perspective	Opinion	Viewpoint
Aerial	Landscape	Urban

Music:
Ukuleles will continue with Mrs Todd. In addition, our Charanga theme this half term is Reflect, Rewind and Replay—a revision of the songs we have looked at over the year and a look at the history of the language of music.

Remote Learning: Yumu as above
<https://www.somersetonlinemusic.co.uk/site/log-in/>

Computing:
E-Safety

Use data collecting devices (e.g. measuring noise levels) while conducting a traffic survey. We will also use other multimedia during the term.

Remote Learning — Variables in Games
<https://classroom.thenational.academy/units/variables-in-games-a78e>

French:
Salut — Jobs

Listen attentively to spoken language.
Read carefully and show understanding of words, phrases and simple writing.
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

Remote learning: C'est moi! It's me!
<https://classroom.thenational.academy/subjects->

Religious Education:
Yr 5 Unit 8: What do Muslim people believe about Islam and Iman? **Remote Learning: Islam**
<https://classroom.thenational.academy/units/islam-f461>

RSHE/PSHE:
Growing and Changing (SCARF) Links with our science topic and looks at how our emotions and feelings change, separation, stereotypes, how our body changes

Remote Learning: <https://www.coramlifeeducation.org.uk/>

Physical Education:
REAL PE - Personal Development. Co-ordination - Sending and receiving (8) and Agility—Ball Chasing Skills (11)
<https://real.jasmineactive.com/login>