

**Initial Hook / Wow:**  
Classroom will look like a winter Won-

**Experience / Opportunity:**  
\* Go on a winters frosty walk and have hot chocolate.

**Audience / Purpose / Product:**  
Make a class fact file on a badger

**English skills:**

- Phonics**
- Continue with RWI Set 1 and Set 2 sounds
  - Use phonetic knowledge to decode regular words accurately.
  - Recognising and writing set 1 and set 2 tricky words

- Reading**
- Rhyme and rhythmic activities
- Hears and says the initial sound in words
  - Sound and blend to read CVC words
  - Read Tricky words from Set 1 or set 2 RWI
  - Read simple sentences

- Writing**
- Write own name
  - Write CVC words
  - Write Captions

**Books:**

- Snowball
- Secrets of winter
- There's a Bear on my Chair

**Physical Development:**

- Gross Motor Skills
- Real PE—PE skills—
- Dynamic Balance and static Balance



- Fine Motor Skills
- Shows preference of dominant hand Experiments with different ways of moving
  - Hold pencil in correct way.



## Snowball

Spring 1

Winter and Polar Regions



**Personal, Social and Emotional Development:**

- Self Regulation**
- Select and use activities and resources which help when needed.
  - See themselves as a valuable individual
- Managing Self**
- Be increasingly independent in meeting their own needs—using toilet, washing and drying hands.
  - Manage own needs—personal Hygiene
- Building Relationships**
- Play with one or more other children , extending, elaborating play ideas.
  - Build constructive and respectful relationships
- PSED (RSHE) - SCARF—Keeping Safe

**Understanding the World**

- Past and Present History)** Compare and contrast characters from stories, including figures from the past.
- Looking at Polar explorers past and present
- People, Culture and Communities (Geography)** Recognise that people have different beliefs and celebrate special times in different ways.
- Chinese New Year.
  - Chinese Food
  - Pancake Day (Shrove Tuesday)
  - Looking at People who live in Polar Regions
- The Natural World (Science)**
- Weather and Seasons (winter) - Understand the effect of changing seasons on the natural world around them.
  - Arctic/Antarctic—Polar Animals—Ice, freezing, melting—Recognise some environments that are different to the one in

**Maths skills:**

- Numbers**
- Introducing 0
  - Comparing numbers to 5 and the composition of 4 and 5
  - 6, 7, 8
  - Making pairs
  - Combining two groups
- Cardinality**
- Counting accurately objects to 10
  - Matching right numeral to right amount 1-10
  - Order dotted numbers up to 10
  - Represent amounts using symbols and marks. 1-10
  - I can represent amounts using numerals. 1-5
- Composition**
- Explore the composition of numbers to 10
  - Odd and even 1-5
- Subitising**
- Up to 5
  - Using 5 Frames
  - Compare Capacity

**Communication and Language Skills:**

- Listening, Attention and Understanding**
- Understand how to listen carefully and why listening is important
  - Ask questions to find out more and to check they understand what has been said to them
- Speaking**
- Use new vocabulary repeatedly throughout the week
  - Articulate their ideas and thoughts in well-formed sentences
  - Connect one idea or action to another using a range of connectives
  - Describe events in some detail

**Vocabulary:**  
Polar Regions—Polar animal names, Arctic, North Pole, Antarctica, South Pole. icebergs  
Winter—cold, freezing, snow, ice, melting, warm,

**Author Focus** - Sue Hendra

- RE:**
- Somerset AMV—Special Places—Church and Synagogues
  - Chinese New Year
  - Shrove Tuesday (Pancake Day)

**School Value:** Friendship



**Expressive Arts and Design**

- Creating with materials— Explore, use and refine a variety of artistic effects to express their ideas and feelings.**
- Chooses particular colours for a purpose—winter Scenes
- Being Imaginative and Expressive**
- Creates simple representations of events, people and objects - Making Stick Puppets (Chinese New Year)
- Music—Charanga—Yumu—Everyone!**
- Sing Up—Up and Down

