

Initial Hook / Wow:
Environmental damage of natural area outside classroom.



Experience / Opportunity:
Space Dome



Audience / Purpose / Product:
Send discussion text to key environmental figures.

English:

Theme: We will be linking English with our topic Explorers and the book *Here We Are by Oliver Jeffers*

Discussion: Do humans deserve this planet?

Narrative: Voyage and return based on the book *Mae among the stars by Roda Ahmed*

Poetry: Sustainability question/answer poem

Diary: Entry from an astronaut crew member Apollo 11

Class text: *Cosmic by Frank Cottrell Boyce*

Key grammar focus: Use of conjunctions, expanded noun phrases and adverbials.

Oak Academy home learning links:

Narrative unit: The man on the moon
<https://classroom.thenational.academy/units/the-man-on-the-moon-narrative-writing-e7d1>

Discussion text:
<https://teachers.thenational.academy/lessons/to-listen-to-a-discussion-6rrkcd>

Grammar: expanded noun phrases
<https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-ccwk8d>

History:

Diary entry from an astronaut crew member— Apollo 11

Vocabulary:

| | |
|---------------|-------------|
| Longitude | Hemisphere |
| Latitude | Coordinates |
| Scale | Continent |
| Atlas | Pole |
| Circumference | North Pole |
| Compass | South Pole |
| Equator | Magnetism |
| Explorer | Repel |
| Legend | Attract |

Science:

Forces and Magnets (Yr3)
Friction, forces between objects, magnetism, poles, attraction, and repulsion.
<https://classroom.thenational.academy/units/magnetism-084a>

<https://classroom.thenational.academy/units/forces-717d>

Y5/6
describe the Sun, Earth and Moon as approximately spherical bodies

French:

SALUT Animals

Religious Education:

Y3: Unit 5 -What do Christians believe about God and Incarnation? (links with Christmas)

<https://classroom.thenational.academy/units/christianity-90fd>

Y4: Unit 3 – What do Hindu people believe about Dharma, Deity and Atman?

<https://classroom.thenational.academy/>

Maths:

Multiplication and division (Y3/4)

Y3

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division
- solve problems, including missing number problems, involving multiplication and division,

Y4

- recall multiplication and division facts for multiplication tables up to 12 × 12
- use place value, known and derived facts to multiply and divide mentally.
- recognise and use factor pairs and commutativity in mental calculations
- multiply two-digit and three-digit numbers by a one-digit number using formal written layout

- solve problems involving multiplying and dividing.

<https://classroom.thenational.academy/units/multiplication-and-division-70b8>

Statistics (Y3/4)

Y3

interpret and present data using bar charts, pictograms and tables
solve one-step and two-step questions [for example 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables

<https://classroom.thenational.academy/units/graphs-4769>

Y4

interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs

<https://classroom.thenational.academy/units/interpreting-and-presenting-data-3c56>



What on Earth?

Value Thankfulness



Music:

Composer: Holst

Glockenspiel stage 1 (y3)

Glockenspiel stage 2 (y4)

Charanga

Physical Education:

REAL PE

Social

Dynamic Balance to Agility – Jumping and landing

Static Balance - Seated

Computing and Technology:

Year 3 multimedia 1 –make my comic book.

Planet hunting.

Year 4 multimedia 3

My mystery – imovie.

Make a trailer showcasing planet Earth.

<https://classroom.thenational.academy/units/video-editing-7a9a>

Geography:

Locational knowledge: Antarctica/ Arctic

Lines of longitude and latitude

Physical geography: Climate zones

Skills: Compass, maps, atlas, digital maps (from space)

https://teachers.thenational.academy/lessons/atlas-maps-6xhp2e?from_query=geography+longitude+and

Art and Design & Technology:

Design/ make:

Vincent Van Gogh

Starry night

- Begin to control the types of marks made in a range of painting techniques
- Use a range of brushes to demonstrate increasing control the types of marks made and experiment with different effects and textures including blocking in colour, washes, thickened paint creating textural effects.

Cooking: Make a savoury 'expedition' soup

Values & PSHE:

Y3/4 Valuing differences (SCARF)

www.coramlifeeducation.org.uk/scarf/home-learning-unit-2