

Writing: Inspiring people topic

Session 3: LO: Features of a biography- writing in the third person.

Punctuation and grammar warm up:

Which of these sentences is NOT in the past tense?

- a. Mae Jemison fulfilled her dream and went into space.
- b. Mae Jemison is an inspiring person.
- c. She was born in Alabama in the United States.
- d. Mae was accepted by NASA's pace training programme in 1987.

So far this week we have read a biography about Mae Jemison, practised using coordinating and subordinating conjunctions and added subheadings to the text.

**Reminder: What are the writing features of a biography?**

<b>Purpose:</b> to give an account of someone's life
<b>Past tense</b>
<b>Third person</b> (names of people, he, she, it, they)
<b>Subtitles/ subheadings for paragraphs-</b> this groups information to help your reader
<b>Co-ordinating conjunctions</b> (FANBOYS)
<b>Sub-ordinating conjunctions</b> (ISAWAWABUB)
<b>Chronological order</b> (shown by using dates and <b>time conjunctions</b> )
<b>Possessive apostrophe</b>
<b>Formal language</b> (like on the news)

Today we are going to learn how to identify the third person and write in the third person.

The **THIRD PERSON** is used when we are writing or talking as an *outsider* looking in.

Third person uses *pronouns* such as: 'he', 'she', 'it' or 'they'.

Have a look at this page: <https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zxdhsg8>

a. Sort the pronouns into the table below:

I	they	you
it	she	he

First person	Second person	Third person

**You cannot talk about someone else unless you use the THIRD person or their NAME.**

**For example:**

- **Mr Berrisford** wears glasses. **He** is the head teacher at Rockwell Green School.
- The girl fell over by the bus stop. **She** hurt her knee and cried.
- A few weeks ago, there was a swan in the playground. **It** was injured.

**You try.**

**Write some information about one of the girls and one of the boys in our class.**

**For example: Maisie likes animals and she owns a Dachshund.**

**Underline where you have used the third person:**

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**b. Underline the third person in the sentences below:**

Oliver was giggling at the back of the classroom because Finley had told a joke.

“Keep going Nadia!”, cheered the crowd as she ran towards the finish line.

He is new. I know he is a pupil in Year 5, but I do not know his name.

That is the dog that chased me as it was not tied up properly. It is aggressive.

**c. Now write a short paragraph in your remote learning book or on the computer about a character in a book, TV show or film you like. Highlight or underline the THIRD person in the paragraph.**

**Here is my example:**

The **BFG**, or **Big Friendly Giant**, is a 24-foot tall giant. The **BFG** spends **his** time collecting dreams and storing them in **his** home before giving the good ones to children around the world. Unlike the other giants, the **BFG** does not eat humans. Instead, **he** eats snozzcumpers, which are absolutely disgusting, and frobscottle, which is not. The **BFG** has extraordinary hearing, and is also a very fast runner. **He** is quite intelligent, as well as exceedingly kind-hearted. **He** meets a human girl called **Sophie** and helps **her**.

**To think about:**

**Why is a biography written in the third person?**

**If you write or say someone's name you are using the third person. Agree or disagree? Why?**

