

Initial Hook / Wow:
Making woolly mammoths



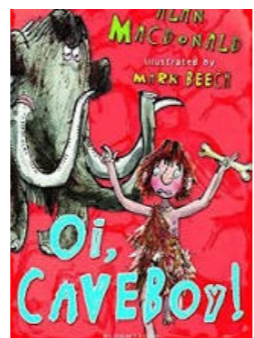
Experience / Opportunity:
Cheddar caves and museum



Audience / Purpose / Product:
Pet groomers (instruction text)

English:
Theme: Stone Age to Iron Age
Story: (Portal tale) inspired by Stone Age Boy
<https://classroom.thenational.academy/units/t1-sentence-level-objectives-aab1>
Instructions: How to wash a prehistoric creature
<https://classroom.thenational.academy/units/instructions-how-to-make-a-paper-crown-aa36>
Poetry: World Poetry Day
<https://nationalpoetryday.co.uk/poems/>
Key grammar and punctuation focus:
Handwriting— joining, letter size, formation
Presentation in books
Sentence structure—simple, compound and complex sentences
Punctuation: Capitals, full stops, question and exclamation marks, commas.
Subordinating, coordinating and time conjunctions
Past tense
Adjectives and adverbs
Imperative verbs

Texts supporting this unit:
Class author: Alan MacDonald
Class text: Oi Cave boy!

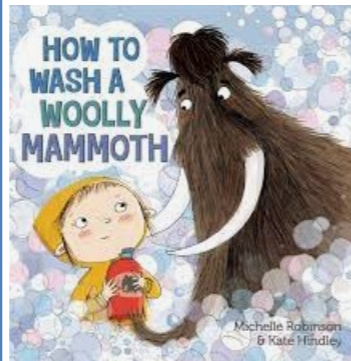
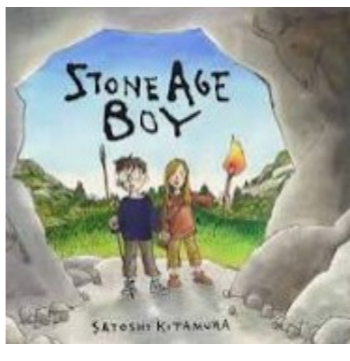


French: SALUT
Core Unit 1: Greetings

Religious Education: AMV
Y4: Unit 3 – What do Hindu people believe about Dharma, Deity and Atman?

Maths:
Review of column addition and subtraction
Pupils identify the addends and the sum
Pupils correctly lay out column addition
Pupils add using column addition
Pupils add a pair of 2-digit numbers using column addition with regrouping in the ones column, then the tens.
Pupils subtract using column subtraction
Pupils subtract from a 2-digit number using column subtraction with exchanging from tens to ones, then hundreds to tens.
Pupils use their knowledge to solve problems.
Numbers to 10,000
Pupils explain how many tens, hundreds and ones 1,000 is composed of
Pupils use knowledge of 1,000 to explain common measure conversions.
Pupils use different strategies to add and subtract multiples of 100.
Pupils round 4-digit numbers.

What ancient secrets lay beneath our feet?
Stone Age to Iron Age
Value: Respect

Science:
Comparing and grouping rocks, describe how fossils are formed when things that have lived are trapped within rock.

Learn how soils are made from rocks and organic matter.

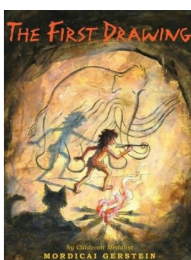
Music:
Stone Age sounds– is this where music began?
-Make Bullroarer instrument and a kazoo (Forest School)
<https://mhm.hud.ac.uk/soundgate/music-archaeology-education-Pack.pdf>

Physical Education:
Core REAL PE Personal Cricket
<https://real.jasmineactive.com/login/>

Art: Cave Painting
Experimentation: homemade mark making, brushes, paint and inks

Technique development:
Brush stroke techniques (using different brush strokes for effect.).

Book: The First Drawing by Mordicai Gerstein



Historical vocabulary:

Palaeolithic era	Archaeologists
Mesolithic era	Artefacts
Neolithic era	Historical sources
Prehistoric	Jewellery
Settlements	Weapons
Skara Brae	Tools
Pre-history	Remains
Monument	Flint
Preserve	Charcoal
Burial	Dye
Excavation	Hunting
	Gathering
	Fur pelt/ animal skin

Computing and Technology:
Year 3.2 –Purple Mash Online safety
<https://www.purplemash.com/sch/rockwell>
Year 4.1 –Purple Mash Coding
<https://www.purplemash.com/sch/rockwell>

Forest School DT
Skara Brae Stone Age houses constructed from natural materials

Values & RSHE:
Me and my relationships
<https://www.coramlifeeducation.org.uk/scarf/sign-in/>

