



# Rockwell Green Primary School - Autumn One- Curriculum Planning

**Class: Otters/Squirrels**

**Theme / Text: The Iron Man**

**Question: Is iron a precious metal?**

**Initial Hook / Wow:**  
Iron Man Sculpture



**Experience / Opportunity:**  
Sculpture



**Audience / Purpose / Product:**  
Taunton Museum

**English:**  
Theme: We will be linking English with our topic The Bronze and Iron Age

**Poetry: Cinquain**

**Persuasion:** Promoting metal as a useful resource (advertising)

**Narrative:** Description writing focus.

**Class text: The Iron Man by Ted Hughes**

**Key grammar focus:** Show not tell, fronted adverbials,

Home learning:  
<https://www.rockwellgreenprimary.co.uk/learning-at-home-1/>

**Science:**  
Animals, including Humans

Teeth Y4 Comparing omnivores, carnivores, herbivores, teeth care and hygiene

<https://classroom.thenational.academy/lessons/are-all-teeth-the-same-68r62c>

**French:**  
SALUT: Colours and numbers

**Religious Education:**  
Y3: Unit 1 – What do Jewish people believe about God and the Covenant and Torah? (Links with Passover)

Y4: Unit 4 – What do Christians believe about Salvation (Links with Easter)

**Year 3 Maths:**  
**Multiplication and division:**

- Continuing practise of fluency and multiplication tables including division facts
- Multiply 2 digits by 1 digit
- 2,4 and 8 times table

**Measurement and money:**

- Counting pounds and pence
- Converting pence into pounds, pounds into pence
- Add and subtract money
- Give change

Home learning:  
<https://whiterosemaths.com/homelearning/year-3/>

**Year 4 Maths:**  
**Multiplication and division**

- Multiply 3 numbers
- Factor pairs
- Multiply 3 digits by 1 digit.
- Divided 2 digits by 1 digit.

**Area**

- Calculate area
- Compare area.

<https://whiterosemaths.com/homelearning/year-4/>

**Is iron a precious metal?**  
Value: Compassion

**Geography:**  
Locate hill forts on maps.  
Draw a sketch map of a hill fort.

**Music:**  
Three little birds (y3)  
Stop! (y4)  
Charanga

**Physical Education:**  
REAL PE  
Social  
Dynamic Balance to Agility – Jumping and landing  
Static Balance - Seated

**Art**  
Y3: begin to explore complementary colours in a portrait.  
Y4: show understanding of complementary colours in a detailed drawing of a human figure.

**Design & Technology:**  
Design/make/Evaluate: Weaving a product for Iron Age farmers.

**Vocabulary:**

Agriculture	Metal
Artefact	Mining
Britons	Period
Bronze	Round house
Crafting	Smelting
Evidence	Society
Fort	Tribes
Iron ore	Utensils
Jewellery	Warrior
	Weapons

**Computing and Technology:**  
Year 3 multimedia 2 – my art in different styles.  
Year 4 Programming 5. Scratch– An iron age discovery.

**History: Stone Age to Iron Age**  
Enquiry based learning using artefacts and historical evidence to understand how people adapted and changed throughout the prehistoric period. Including the important discovery of the metals bronze and iron and how these helped to shape and change the human society in this period.  
<https://classroom.thenational.academy/units/prehistoric-britain-b65f>

**Values & PSHE:**  
Y3/4 Keeping myself safe