

Writing: Inspiring people topic

Session 10:

LO: Writing the 'Life after the war' section of Captain Sir Thomas Moore's biography.

You are doing really well, we have written FOUR paragraphs now! I hope you have kept your published Introduction, Childhood, Life as a young man, Growing up- becoming a soldier paragraphs somewhere safe.

Today we are going to tell our reader all about CSTM's life after the war, under the subheading

Life after the war.

You will need to use your research notes from Session 5 or look back at:

<https://www.bbc.co.uk/newsround/55904084>

Remember the important success criteria for writing a biography:

Purpose: to give an account of someone's life	Tick
Past tense (the events have happened)	
Third person (names of people, he, she, it, they, him, her, them)	
Subtitles/ subheadings for paragraphs- this groups information to help your reader	
Co-ordinating conjunctions (FANBOYS)	
Sub-ordinating conjunctions (ISAWAWABUB)	
Chronological order (shown by using dates and time conjunctions)	
Possessive apostrophe	
Formal language (like on the news)	

Use it as an editing checklist after you have finished writing. Remember you can change your writing! Reading your writing aloud is a good place to start editing.

Plan it- add in dates where you can.

What did he do for a job? Did he marry/ have children? What was interesting about him? Where did he live?

Stop at the Covid lockdown.

Write it.

Edit/ revise it- tick of Success criteria above- if you have missed anything add it in. Read your writing aloud. Have you used any conjunctions?

When you are happy it is as good as it can be- publish it!

To think about:

Have you remembered the subtitle?

Have you used a capital letter for the start of sentences and names?

Have you edited and checked against the success criteria above?

Do you feel like you are giving your reader interesting facts about CSTM's life?

Have you published your writing?